

INSTRUCTIONAL TECHNOLOGY STANDING COMMITTEE
Penny Rice, Chair
2016-2017

Membership

- Dr. Anthony Ammeter, Provost/VC for Academic Affairs (non-voting)
- Mrs. Evana Barrett, College of Liberal Arts Project Coordinator, Staff Council Representative (term ends August 2017)
- Dr. Robert Doerksen, Associate Professor, Medicinal Chemistry (term ended August 2016)
- Mr. Brian Hopkins, Deputy CIO for Academic Technology, Office of Information Technology (non-voting)
- Dr. Toshikazu Ikuta, Assistant Professor, Communication Sciences and Disorders (term ends August 2017)
- Mr. Benjamin Jones, Assistant Professor, Political Science (term ends August 2017)
- Ms. Ashley Kerbel, Graduate Student Council Representative
- Dr. Timothy Nordstrom, Professor, Political Science (term ends August 2018)
- Mr. Ryan Reed, Undergraduate Student Council Representative
- Ms. Penny Rice, Manager of Instructional Technologies and the FTDC, Office of Information Technology (chair) (non-voting)
- Mr. Wayne Shaw, Assistant to the Dean, College of Liberal Arts (non-voting)
- Mr. Ben Smith, Instructor and Assistant Lab Manager, Chemistry and Biochemistry (term ends August 2018)
- Dr. Nicolas Trepanier, Associate Professor, History (term ends August 2019)

The Instructional Technology Standing Committee provided guidance on a number of important technology projects during the 2016-2017 Academic Year. This report describes these projects and summarizes the involvement of the committee. Committee minutes are available at the Web address, www.olemiss.edu/ftdc/INSTTECH.html.

Classroom Technology

Each summer the Office of the Provost charges the Instructional Technology Standing Committee with the task of identifying candidate classrooms for

technology enhancements and overseeing their implementation. Funding for this project is provided by the Provost's Office. In 2016, this committee conducted a comprehensive analysis that included proposals from department chairs and a survey of classroom utilization for the fall and spring semesters.

Using this information, the committee recommended that the following rooms receive technology upgrades this year.

Room	Technology
Anderson 235	Lectern, Computer, Extron controller, Audio system and speakers, Document camera, and DVD player
Barnard 105 – Tupelo Room	Lectern, Projector, Audio system, Extron controller, Document camera, and DVD player
Farley 202	Projector with long throw lens, Extron controller, Audio system, Document camera, and DVD player
Hume 203	Lectern, Projector, Screen, Extron controller, Audio system and speakers, Document camera, and DVD player
Isom 100A	70" HDTV
Lenoir 101	Lectern, 80" HDTV, Extron controller, Audio system, Document camera, and DVD player
Lewis 109	65" HDTV, Mobile AV Cart, Extron controller, Audio system, Document camera, and DVD player
Meek 119	70" HDTV
TCRC 3054	Lectern, Projector, Extron controller, Audio system and speakers, Document camera, and DVD player
Barnard Observatory	Wireless Networking

In addition to the rooms mentioned above, the committee also recommended that the remaining Classroom Technology budget be held for unexpected maintenance costs throughout the year.

Feedback from faculty who regularly use this classroom technology has been very positive, and there is much interest in continuing the program.

Blackboard

The Instructional Technology Standing Committee continues to provide valuable insight into the management and operation of Blackboard on the University of Mississippi campus. Blackboard is a Web-based, course management tool that has been in use by UM faculty for over nineteen years.

The Blackboard servers were updated to the latest stable release of Blackboard 9.1 in December 2016 in order to provide new and improved features. At this same time, the decision was made to move Blackboard to a new Linux server environment, bringing forward only one year's worth of semester based courses and other special case courses as needed. This move to a new database cleaned up many years of old migrated course data and has resulted in a cleaner, more responsive Blackboard environment.

Several new building blocks and LTI integrations were installed in Blackboard this year to facilitate the exchange of information between publisher content and Blackboard, among these were SoftChalk Cloud, Blue Door Labs, Peregrine Academics, Pearson REVEL, Acrobatiq, and Lumen Waymaker.

TACIT

The Provost's Office continued TACIT, the program to replace faculty desktops, for the eighteenth year. The move of TACIT computer delivery and training from the fall to spring semester, as recommended by this committee in 2014, continues to receive positive faculty feedback. In the spring of 2016, eighty-three faculty computers were replaced as part of the TACIT program and thirty-three training workshops were held.

Other

Based on the success of the previous year's Technology Enhancement Week, offered during the fall semester, the Instructional Technology Standing Committee recommended that the Faculty Technology Development Center (FTDC) continue to sponsor these workshops each year. During September 2016, twenty-six workshops were offered, including: Accessible Course Materials; Accessibility: The 10¢ Tour of the \$1,000,000 Issue; Adobe Acrobat; Adobe Connect; All About the iPad; Automated Attendance Training; Basic Web Accessibility; Blackboard Adaptive Release; Blackboard Blogs, Wikis, and Journals; Blackboard Course Management; Blackboard Portfolios; Detecting Plagiarism in Blackboard Assignments via SafeAssign; Inline Grading for Assignments in Blackboard; Introduction to Accessibility; Introduction to

Blackboard; Introduction to the Blackboard Grade Center; Photoshop; Security Fundamentals; Self and Peer Assessment in Blackboard; Tips for Successful Online Testing in Blackboard; Turning Technologies Clickers; UM Box; Multimedia Classrooms; Using the Blackboard Retention Center; Using Rubrics in Blackboard; and Universal Design as an Accessibility Technique.