



**The following courses are required to successfully complete the degree.**

The Doctor of Philosophy (Ph.D.) in Teacher Education is a research-intensive program that prepares graduates to assume academic positions in universities and research institutions as well as leadership positions within school districts, such as curriculum coordinators or administrators. The Ph.D. in Teacher Education has four separate emphasis areas students can choose from: Early Childhood Education; Elementary Education; Secondary Education (with specializations in Social Studies Education, Mathematics Education, English Language Arts Education, or Science Education); Special Education

<b>Credit Hours</b>	<b>Course Code</b>	<b>Leveling Courses (6 Credit Hours)</b> *These hours are not counted towards the degree but offered as a benefit to assist in successful completion of the degree. If the courses were taken more than 5 years ago, it is recommended they be retaken.	<b>Semester</b>
3	EDRS 601	Educational Statistics I	Fall, Spring, Summer
3	EDRS 605	Educational Researcher I	Fall

**Degree Plan**

<b>Credit Hours</b>	<b>Course Code</b>	<b>Doctoral Seminar (3 Credit Hours)</b>	<b>Semester</b>
3	EDCI 700	Doctoral Seminar I - (Research Review, Literature Review Procedures, CV)	Fall *first semester of coursework
<b>Domain 1: Professional Core (18Credit Hours)</b>			
3	EDFD 609	The Cultural Context of Education	
3	EDFD 707	The Professional Philosophy: Foundations of Educational Epistemology	
3	EDRS 701	Educational Statistics II	
3	EDRS 704	Intro to Qualitative Research Methods	
3	EDRS 705	Advance Quantitative Research Methods <b>OR</b> EDRS 605 Applied Qualitative Research Methods	
3	EDRS 733	Special Topics (Either Quantitative or Qualitative)	
<b>Domain 2: Specialization Courses (18 Credit Hours)</b> (This section is designed to meet the student's individual goals and approved by the graduate committee.)			
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		<b>Domain 3: Professional Competencies (18 Credit Hours)</b> (This section is designed to meet the student's individual goals and approved by the graduate committee.)	
1-6	EDCI 705	Directed Studies – Professional Competency College Teaching	Fall, Spring
1-6	EDCI 702	Directed Studies – Professional Competency Research	Fall, Spring
1-6	EDCI 706	Directed Studies – Professional Competency Collaborative Writing	Fall, Spring
		<b>Doctoral Seminar and/or Internship (3 Credit Hours)</b>	
3	EDCI 790	Doctoral Seminar II - (Job Search, Job Interviews, Grant Writing)	Spring *Last semester of coursework
<b>18</b>		<b>Dissertation (18 Credit Hours)</b>	
18	EDCI 797	Dissertation	

Note: The Program requires a minimum of 69 credits beyond a Masters/Specialist degree to earn a Ph.D.

**Please check the Teacher Education Graduate Handbook for any additional degree requirements.**