| Fall 2024 through <br> current | B.A.Ed in <br> Social Studies Education | MINIMUM TOTAL <br> CREDIT HOURS: <br> 122 |
| :---: | :---: | :---: |


| UNIVERSITY CORE CURRICULUM REQUIREMENTS <br> (42-45 HOURS) | MAJOR REQUIREMENTS FOR CONTENT AREA <br> (33 HOURS) | PROFESSIONAL EDUCATION REQUIREMENTS <br> (30 HOURS) |
| :---: | :---: | :---: |
| First Year Writing (6 hours) | HST 120 Intro to European History to 1648 | EDSP 308 Intro to Special Education |
| WRIT 101, WRIT 100, or HON 101 | HST 121 Intro to European History since 1648 | EDCI 352 Education, Society \& the K-12 Learner |
| WRIT 102, LIBA 102, or HON 102 | HST 130 Intro to US History to 1877 | EDSP 327 Classroom Mgt \& Behavior Interventions |
| Social/Behavioral Science (9 hours) | HST 131 Intro to US History since 1877 | **EDCI 353 Planning \& Teaching Strategies for Effective Classroom Practice |
| PSY 201 | HST 452 The History of Mississippi | **EDSE 400 Principles of Education * |
| HST (100 level suggested) | History Elective (300 level or above) | **EDSE 447 Special Methods I: Social Studies |
| HST (100 level suggested) | African or African American History (300 level or above) | ***EDLE 480 Student Teaching: Secondary Education |
| Math/Science (15-18 hours) | Asian History (300 level or above) | ${ }^{* * *}$ EDCI 419 Classroom Assessment |
| MATH 121 - College Algebra or higher (not to include Math 245 or 246) | European History (300 level or above) |  |
| Physical Science w/lab (ASTR103, ASTR 104, CHEM 103/113, CHEM 105/115, GEOL 101/111, GEOL 102/112, GEOL 104/114, GEOL 105/115, PHYS107, PHYS 108, PHYS 211/212, PHYS 213/223) | Latin American History (300 level or above) |  |
| Biological Science w/ lab (BISC 110 suggested) | HST 498 Undergrad Research Seminar in History |  |
| Science Elective (lab not required) (ASTR 101, ASTR103, ASTR 104, BISC 111, CHEM 103, CHEM 105, GEOL 101, GEOL 102, GEOL 104, GEOL 105, GEOL 107, GEOL 120, PHYS 107, PHYS 108, PHYS 211, PHYS 213) |  |  |
| Math or Science Elective (not to include Math 245 or 246) |  | Electives Area ( 6 HOURS) |
| Humanities/Fine Arts (12 hours) |  |  |
| ENG (220-226) |  |  |
| ENG (220-226) |  |  |
| Fine Arts (AH 101, 102, 201, 202; DANC 200; MUS 102, 103, 104; THEA 201) |  |  |
| Humanities Elective (Suggested: AAS, CLC, ENG, GST, HON, HST, LING, PHIL, REL, SST, ARAB, CHIN, FR, GERM, GR, KOR, ITAL, JAPN, LAT, PORT, RUSS, SPAN, SWA) |  |  |
| RELATED AREA <br> (18 HOURS) | EXPERIENTIAL LEARNING |  |
| ECON 202 Principles of Microeconomics | (Ex: Study Abroad, Internship) |  |
| ECON 203 Principles of Macroeconomics | - Denotes all courses that contain experiential learning experiences. |  |
| GEOG 101 Introduction to Geography |  |  |
| POL 101 Introduction to American Politics |  |  |
| POL 102 Introduction to Comparative Politics OR Pol 316 ST/Loc Govt \& Pol |  |  |
| SOC 101 Introductory Sociology I |  |  |

# SAMPLE DEGREE MAP <br> BACHELOR OF ARTS IN SOCIAL STUDIES EDUCATION (EFFECTIVE 2019-122 CREDIT HOURS) 

| YEAR | FIRST SEMESTER | HOURS | SECOND SEMESTER | HOURS |
| :---: | :---: | :---: | :---: | :---: |
|  | WRIT 101, WRIT 100, or HON 101 | 3 | WRIT 102, LIBA 102, or HON 101 | 3 |
|  | HST 120 | 3 | HST 121 | 3 |
|  | MATH 121 | 3 | PSY 201 | 3 |
|  | BISC 110 | 4 | Physical Science w/ lab | 3/4 |
|  | Fine Arts | 3 | POL 101 | 3 |
|  | TOTAL CREDIT HOURS | 16 | TOTAL CREDIT HOURS | 15/16 |
|  | HST 130 | 3 | HST 131 | 3 |
|  | Latin 300 + | 3 | ASIAN $300+$ | 3 |
|  | ECON 202 | 3 | Math or Science Elective | 3 |
|  | ENG 220-226 | 3 | ECON 203 | 3 |
|  | Science Elective | 3 | ENG 220-226 | 3 |
|  | Humanities | 3 |  |  |
|  | TOTAL CREDIT HOURS | 18 | TOTAL CREDIT HOURS | 15 |
| $\stackrel{\text { co }}{\substack{2}}$ | EDSP 308 | 3 | EDSP 327 | 3 |
|  | EDCI 352 | 2 | **EDCI 353 | 3 |
|  | SOC 101 | 3 | POL 102 | 3 |
|  | European 300 + | 3 | GEOG 101 | 3 |
|  | HST Elective 300 + | 3 | African or African American 300 + | 3 |
|  | Elective | 3 |  |  |
|  | TOTAL CREDIT HOURS | 17 | TOTAL CREDIT HOURS | 15 |
| $\begin{aligned} & \stackrel{\infty}{\underset{\sim}{2}} \\ & \underset{\sim}{u} \end{aligned}$ | **EDSE 400 | 3 | ***EDCI 419 Classroom Assessment | 3 |
|  | **EDSE 447 | 3 | ***EDLE 480 Student Teaching: Social Stud. | 9 |
|  | HST 498 | 3 |  |  |
|  | HST 452 | 3 |  |  |
|  | ELECTIVE | 3 |  |  |
|  | TOTAL CREDIT HOURS | 15 | TOTAL CREDIT HOURS | 12 |

## INFORMATION CONCERNING GENERAL RULES, REGULATIONS, AND MINIMUM REQUIREMENTS

NOTE: **Denotes admission to Phase II required; ***Denotes admission to Phase III required; Denotes all courses that contain experiential learning experiences. DEGREE REQUIREMENTS:

1. At least $\mathbf{1 2 2}$ semester hours
2. At least $\mathbf{3 0}$ semester hours or residence credit in the school
3. Not more than $\mathbf{6 1}$ semester hours of credit from a community transfer college
4. No more than $\mathbf{6}$ of the last $\mathbf{2 1}$ hours may be transfer credit.

Teacher Education Program Admission to Phase II:

1. Completion of core curriculum and EDCI 352 (minimum grade C )
2. Minimum GPA of 2.75 on Core
3. Appropriate Praxis Core, SAT, or ACT scores overall 3.0 GPA on $60+$ hours
4. Must complete education courses with a " $C$ " or better.

Refer to the Undergraduate Academic Regulations section in this catalog for all university degree requirements.

