| Fall 2024 through <br> current | B.A.Ed in <br> Special Education | MINIMUM TOTAL <br> CREDIT HOURS: <br> 123 |
| :---: | :---: | :---: |


| UNIVERSITY CORE CURRICULUM REQUIREMENTS <br> (41-42 HOURS) |  |  |
| :---: | :---: | :---: |
|  | PROFESSIONAL EDUCATION REQUIREMENTS <br> (65 HOURS) | EARLY CHILDHOOD REQUIREMENTS (9 HOURS) |
| First Year Writing (6 hours) | EDRD 355 Early Literary Instruction I and II | EDEC 320 Early Childhood Methods |
| WRIT 101, WRIT 100, or HON 101 | EDSP 308 Intro to Special Education <br> EDCI 352 Education, Society, \& the K-12 Learner <br> EDSP 327 Classroom Mgt \& Behavioral Interventions <br> EDSP 329 Character \& Assessment of Individuals w/ Severe Disabilities | EDEC 321 Early Childhood Development <br> EDEC 323 Sp Ed for Early Childhood Dev |
| WRIT 102, LIBA 102 or HON 102 |  |  |
| Social/Behavioral Science (12 hours) |  |  |
| SOC or POL |  |  |
| HST (100 level suggested) | EDSP 407 SPED Law and Procedures * |  |
| HST (100 level suggested) | EDSP 339 Teaching and Learning with Technology |  |
| GEOG 101 | **EDCI 353 Planning \& Teaching Strategies for Effective Classroom Practice |  |
| Math/Science (12-15 hours) | **EDRD 400 Read Instruction in the Elementary School |  |
| MATH 121 - College Algebra or higher (not to include Math 245 or 246) | **EDSP 403 Instructional Strategies for Students with Severe Disabilities |  |
| Physical Science w/lab (ASTR103, ASTR 104, CHEM 103/113, CHEM 105/115, GEOL 101/111, GEOL 102/112, GEOL 104/114, GEOL 105/115, PHYS 107, PHYS 108, PHYS 211/212, PHYS 213/223) | *EDSP 335 Assessment of Exceptional Students |  |
| Biological Science w/ lab (BISC 110 suggested) | **EDSP 317 Action Lab Seminar* |  |
| Science Elective (lab not required) (ASTR 101, ASTR103, ASTR 104, BISC 111, CHEM 103, CHEM 105, GEOL 101, GEOL 102, GEOL 104, GEOL 105, GEOL 107, GEOL 120, PHYS 107, PHYS 108, PHYS 211, PHYS 213) | **EDSP 401 Collaboration and Conference Strategies | ENDORSEMENTS - (not required) <br> (12 hours each to receive the endorsement) |
| Humanities/Fine Arts (9 hours) | **EDSP 410 Strategies for the Inclusive Classroom | EARLY CHILDHOOD ENDORSEMENT OPTION: <br> To be eligible for EC endorsement the student must complete: |
| ENG (220-226) | **EDRD 414 Reading Diagnosis \& Intervention | EDEC 320 |
| ENG (220-226) | **EDEL 403 Math Elem Sch or EDSE 445 Special <br> Methods 1: Mathematics | EDEC 321 |
| Fine Arts (AH 101, AH 102, AH 201, AH 202, DANC 200, MUS 102, MUS 103, THEA 201) | **EDSP 452 Practicum and Field Experience w/ Exceptional Children | EDEC 323 |
| GENERAL EDUCATION REQUIREMENTS <br> (9 HOURS) | ***EDCI 419 Classroom Assessment | EDEC 324 |
| MATH 245 Math for Elementary Teachers I | ***EDLE 467 Student Teaching: Exceptional Students | Wellness \& Physical Activity Endorsement <br> Option: To be eligible for WPA endorsement the student must complete: |
| MATH 246 Math for Elementary Teachers II | EXPERIENTIAL LEARNING | EDWP 340 |
| MUS 329 Music for Children OR EDWP 340 Music and Movement in Elementary | (Ex: Study Abroad, Internship) | EDWP 341 |
|  | - Denotes all courses that contain experiential learning experiences. | EDWP 342 |
|  |  | EDWP 343 |
|  |  |  |

SAMPLE DEGREE MAP
BACHELOR OF ARTS IN SPECIAL EDUCATION (EFFECTIVE 2019-123 CREDIT HOURS)

| YEAR | FIRST SEMESTER | HOURS | SECOND SEMESTER | HOURS |
| :---: | :---: | :---: | :---: | :---: |
|  | WRIT 101, WRIT 100, or HON 101 | 3 | WRIT 102, LIBA 102, or HON 102 | 3 |
|  | HST 100 level | 3 | HST 100 level | 3 |
|  | MATH 121 | 3 | GEOG 101 | 3 |
|  | BISC 110 | 4 | Physical Science w/lab | 3/4 |
|  | SOC or POL | 3 | Fine Art | 3 |
|  | TOTAL CREDIT HOURS | 16 | TOTAL CREDIT HOURS | 15/16 |
| $\begin{aligned} & w \\ & \propto \\ & 0 \\ & \vdots \\ & 0 \\ & 1 \\ & a \\ & 0 \\ & 0 \end{aligned}$ | Science Elective | 3 | EDSP 308 | 3 |
|  | ENG (ENG 220-226) | 3 | EDRD 355 | 6 |
|  | MATH 245 | 3 | ENG (ENG 220-226) | 3 |
|  | MUS 329 OR EDWP 340 | 3 | MATH 246 | 3 |
|  | EDEC 320 | 3 | EDEC 321 | 3 |
|  | TOTAL CREDIT HOURS | 15 | TOTAL CREDIT HOURS | 18 |
|  | EDCI 352 | 2 | **EDCI 353 | 3 |
|  | EDSP 339 | 6 | **EDRD 400 | 3 |
|  | EDSP 329 | 3 | **EDSP 403 | 3 |
|  | EDSP 407 | 3 | **EDSP 335 | 3 |
|  | EDSP 327 | 3 | **EDSP 317 | 3 |
|  |  |  | EDEC 323 | 3 |
|  | TOTAL CREDIT HOURS | 17 | TOTAL CREDIT HOURS | 18 |
| $\stackrel{\sim}{\circ}$ | **EDSP 401 | 3 | ***EDCI 419 Classroom Assessment | 3 |
|  | **EDSP 410 | 3 | ***EDLE 464 Student Teaching: Elem | 9 |
|  | **EDRD 414 | 3 |  |  |
|  | **EDEL 403 or EDSE 445 | 3 |  |  |
|  | **EDSP 452 | 3 |  |  |
|  | TOTAL CREDIT HOURS | 15 | TOTAL CREDIT HOURS | 12 |

## INFORMATION CONCERNING GENERAL RULES, REGULATIONS AND MINIMUM REQUIREMENTS

NOTE: **Denotes admission to Phase II required; ***Denotes admission to Phase III required; $\bullet$ Denotes all courses that contain experiential learning experiences.

## DEGREE REQUIREMENTS:

1. At least $\mathbf{1 2 3}$ semester hours
2. At least $\mathbf{3 0}$ semester hours or residence credit in the school
3. Not more than 62 semester hours of credit from a community transfer college
4. No more than $\mathbf{6}$ of the last $\mathbf{2 1}$ hours may be transfer credit

## Teacher Education Program Admission to Phase II:

1. Completion of core curriculum and EDCI 352 (minimum grade C)
2. Minimum GPA of 2.75 on Core
3. Appropriate Praxis Core, SAT, or ACT scores OR overall 3.0 GPA on $60+$ hours
4. Must complete education courses with a "C" or better.

Refer to the Undergraduate Academic Regulations section in this catalog for all university degree requirements.

