### UNIVERSITY CORE CURRICULUM REQUIREMENTS

<table>
<thead>
<tr>
<th>(41-42 HOURS)</th>
<th>PROFESSIONAL EDUCATION REQUIREMENTS</th>
<th>EARLY CHILDHOOD REQUIREMENTS</th>
<th>MINIMUM TOTAL CREDIT HOURS: 123</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Year Writing (6 hours)</td>
<td>EDRD 355 Early Literary Instruction I and II •</td>
<td>EDEC 320 Early Childhood Methods</td>
<td></td>
</tr>
<tr>
<td>WRIT 101, WRIT 100, or HON 101</td>
<td>EDSP 308 Intro to Special Education</td>
<td>EDEC 321 Early Childhood Development</td>
<td></td>
</tr>
<tr>
<td>WRIT 102, LIBA 102 or HON 102</td>
<td>EDSP 327 Education, Society, &amp; the K-12 Learner •</td>
<td>EDEC 323 Sp Ed for Early Childhood Dev</td>
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<tr>
<td>Social/Behavioral Science (12 hours)</td>
<td>EDSP 329 Classroom Mgt &amp; Behavioral Interventions</td>
<td></td>
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</tr>
<tr>
<td>SOC or POL</td>
<td>EDSP 329 Character &amp; Assessment of Individuals w/ Severe Disabilities •</td>
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<td></td>
</tr>
<tr>
<td>HST (100 level suggested)</td>
<td>EDSP 407 SPED Law and Procedures •</td>
<td></td>
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</tr>
<tr>
<td>HST (100 level suggested)</td>
<td>EDSP 339 Teaching and Learning with Technology</td>
<td></td>
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<tr>
<td>GEOG 101</td>
<td><strong>EDCI 353 Planning &amp; Teaching Strategies for Effective Classroom Practice •</strong></td>
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<tr>
<td>Math/Science (12 - 15 hours)</td>
<td><strong>EDRD 400 Read Instruction in the Elementary School •</strong></td>
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<tr>
<td>MATH 121 - College Algebra or higher (not to include Math 245 or 246)</td>
<td><strong>EDSP 403 Instructional Strategies for Students with Severe Disabilities •</strong></td>
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<td></td>
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<tr>
<td>Physical Science w/lab (ASTR103, ASTR 104, CHEM 103/113, CHEM 105/115, GEOL 101/111, GEOL 102/112, GEOL 104/114, GEOL 105/115, PHYS 107, PHYS 108, PHYS 211/212, PHYS 213/212)</td>
<td><strong>EDSP 335 Assessment of Exceptional Students •</strong></td>
<td></td>
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<tr>
<td>Biological Science w/ lab (BISC 110 suggested)</td>
<td><strong>EDSP 317 Action Lab Seminar •</strong></td>
<td></td>
<td></td>
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<tr>
<td>Science Elective (lab not required) (ASTR 101, ASTR103, ASTR 104, BISC 111, CHEM 103, CHEM 105, GEOL 101, GEOL 102, GEOL 104, GEOL 105, GEOL 107, GEOL 120, PHYS 107, PHYS 108, PHYS 211, PHYS 213)</td>
<td><strong>EDSP 401 Collaboration and Conference Strategies</strong></td>
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<tr>
<td>Humanities/Fine Arts (9 hours)</td>
<td><strong>EDSP 410 Strategies for the Inclusive Classroom</strong></td>
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</tr>
<tr>
<td>ENG (220 – 226)</td>
<td><strong>EDRD 414 Reading Diagnosis &amp; Intervention</strong></td>
<td></td>
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<tr>
<td>ENG (220 – 226)</td>
<td><strong>EDEL 403 Math Elem Sch or EDSE 445 Special Methods 1: Mathematics</strong></td>
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<tr>
<td>Fine Arts (AH 101, AH 102, AH 201, AH 202, DANC 200, MUS 102, MUS 103, THEA 201)</td>
<td><strong>EDSP 452 Practicum and Field Experience w/ Exceptional Children •</strong></td>
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<tr>
<td><strong>GENERAL EDUCATION REQUIREMENTS</strong></td>
<td>*<strong>EDCI 419 Classroom Assessment</strong></td>
<td></td>
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<tr>
<td>(9 HOURS)</td>
<td>*<strong>EDLE 467 Student Teaching: Exceptional Students •</strong></td>
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<tr>
<td>MATH 245 Math for Elementary Teachers I</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MATH 246 Math for Elementary Teachers II</td>
<td></td>
<td></td>
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<tr>
<td>MUS 329 Music for Children OR EDWP 340 Music and Movement in Elementary</td>
<td></td>
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<tr>
<td><strong>EXPERIENTIAL LEARNING</strong></td>
<td>(Ex: Study Abroad, Internship)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Denotes all courses that contain experiential learning experiences.</td>
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</tbody>
</table>

**ENDORSEMENTS - (not required)**

(12 hours each to receive the endorsement)

**EARLY CHILDHOOD ENDORSEMENT OPTION:**

To be eligible for EC endorsement the student must complete:

| **EDRD 414 Reading Diagnosis & Intervention** |  |  |  |
| **EDEL 403 Math Elem Sch or EDSE 445 Special Methods 1: Mathematics** |  |  |  |
| **EDSP 452 Practicum and Field Experience w/ Exceptional Children •** |  |  |  |
| **EDCI 419 Classroom Assessment** |  |  |  |
| **EDLE 467 Student Teaching: Exceptional Students •** |  |  |  |

**Wellness & Physical Activity Endorsement Option:** To be eligible for WPA endorsement the student must complete:

| EDWP 340 |  |  |  |
| EDWP 341 |  |  |  |
| EDWP 342 |  |  |  |
| EDWP 343 |  |  |  |
### SAMPLE DEGREE MAP

**BACHELOR OF ARTS IN SPECIAL EDUCATION (EFFECTIVE 2019 - 123 CREDIT HOURS)**

<table>
<thead>
<tr>
<th>YEAR</th>
<th>FIRST SEMESTER</th>
<th>HOURS</th>
<th>SECOND SEMESTER</th>
<th>HOURS</th>
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<tbody>
<tr>
<td>FRESHMAN</td>
<td>WRIT 101, WRIT 100, or HON 101</td>
<td>3</td>
<td>WRIT 102, LIBA 102, or HON 102</td>
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<tr>
<td></td>
<td>HST 100 level</td>
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<td>HST 100 level</td>
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<td>MATH 121</td>
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<td>GEOG 101</td>
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<td></td>
<td>BISC 110</td>
<td>4</td>
<td>Physical Science w/lab</td>
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<td>Fine Art</td>
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<td><strong>TOTAL CREDIT HOURS</strong></td>
<td>16</td>
<td><strong>TOTAL CREDIT HOURS</strong></td>
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<td>SOPHOMORE</td>
<td>Science Elective</td>
<td>3</td>
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<td></td>
<td>ENG (ENG 220-226)</td>
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<td>EDRD 355</td>
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<td>MATH 245</td>
<td>3</td>
<td>ENG (ENG 220-226)</td>
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<td></td>
<td>MUS 329 OR EDWP 340</td>
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<td>MATH 246</td>
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<td></td>
<td>EDEC 320</td>
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<td><strong>TOTAL CREDIT HOURS</strong></td>
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<tr>
<td>JUNIOR</td>
<td>EDCI 352</td>
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<td>**EDCI 353</td>
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<td>EDSP 339</td>
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<td>**EDRD 400</td>
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<td>**EDSP 403</td>
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<td>**EDSP 335</td>
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<td></td>
<td>EDEC 320</td>
<td>3</td>
<td>**EDSP 317</td>
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<tr>
<td></td>
<td>**EDSP 427</td>
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<td>EDEC 323</td>
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<td><strong>TOTAL CREDIT HOURS</strong></td>
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<td><strong>TOTAL CREDIT HOURS</strong></td>
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<td>SENIOR</td>
<td>**EDSP 401</td>
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<td>**EDSP 410</td>
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<tr>
<td></td>
<td>**EDRD 414</td>
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<tr>
<td></td>
<td>**EDEL 403 or EDSE 445</td>
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<td></td>
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<tr>
<td></td>
<td>**EDSP 452</td>
<td>3</td>
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<td><strong>TOTAL CREDIT HOURS</strong></td>
<td>15</td>
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</tbody>
</table>

### INFORMATION CONCERNING GENERAL RULES, REGULATIONS AND MINIMUM REQUIREMENTS

**NOTE:** **Denotes admission to Phase II required; ***Denotes admission to Phase III required; ● Denotes all courses that contain experiential learning experiences.**

### DEGREE REQUIREMENTS:

1. At least **123** semester hours
2. At least **30** semester hours or residence credit in the school
3. Not more than **62** semester hours of credit from a community transfer college
4. No more than **6** of the last **21** hours may be transfer credit

### Teacher Education Program Admission to Phase II:

1. Completion of core curriculum and EDCI 352 (minimum grade C)
2. Minimum GPA of 2.75 on Core
3. Appropriate Praxis Core, SAT, or ACT scores OR overall 3.0 GPA on 60 + hours
4. Must complete education courses with a “C” or better.

Refer to the Undergraduate Academic Regulations section in this catalog for all university degree requirements.