



THE UNIVERSITY OF MISSISSIPPI

DEPARTMENT OF LEADERSHIP AND COUNSELOR EDUCATION

Counselor Education Program Annual Report 2023-2024

About Our Programs

The Counselor Education program at the University of Mississippi is housed within the School of Education's Department of Leadership and Counselor Education. There are three CACREP accredited graduate programs:

1. A Master's degree (M.Ed.) in Clinical Mental Health Counseling (CMHC)
2. A Master's degree (M.Ed.) in School Counseling (SC)
3. A doctoral degree (Ph.D.) in Counselor Education and Supervision (CES)

Reaccredited under the 2016 Standards from the Council for Accreditation of Counseling and Related Educational Programs (CACREP), the CMHC program is 60 credit hours and prepares students for licensure as a Professional Counselor in the state of Mississippi. The SC program is 60 credit hours and prepares students for certification as a School Counselor in Mississippi. The Ph.D. program is 68 credit hours and prepares students for careers as counselor educators.

There were 37 students enrolled in the MEd program. There were 18 CMHC students and 4 SC students. There were 8 students enrolled in the Ph.D. program for 2023-2024. 90% of surveyed graduates agreed or strongly agreed with the following: As a result of my program and experiences in the School of Education, I feel I have an in-depth understanding of the content related to my field so as to uphold professional, state, and institutional standards. The pass rate for the first administration of the MEd comprehensive exam in 2024 was 100%. Our CMHC, SC and PhD graduates found jobs in their chosen field after graduation.

About this Report

This annual report presents information for the 2023-2024 academic year. Specifically, it provides a summary of the program evaluation results and subsequent program modifications.

Summary of Program Evaluation Results

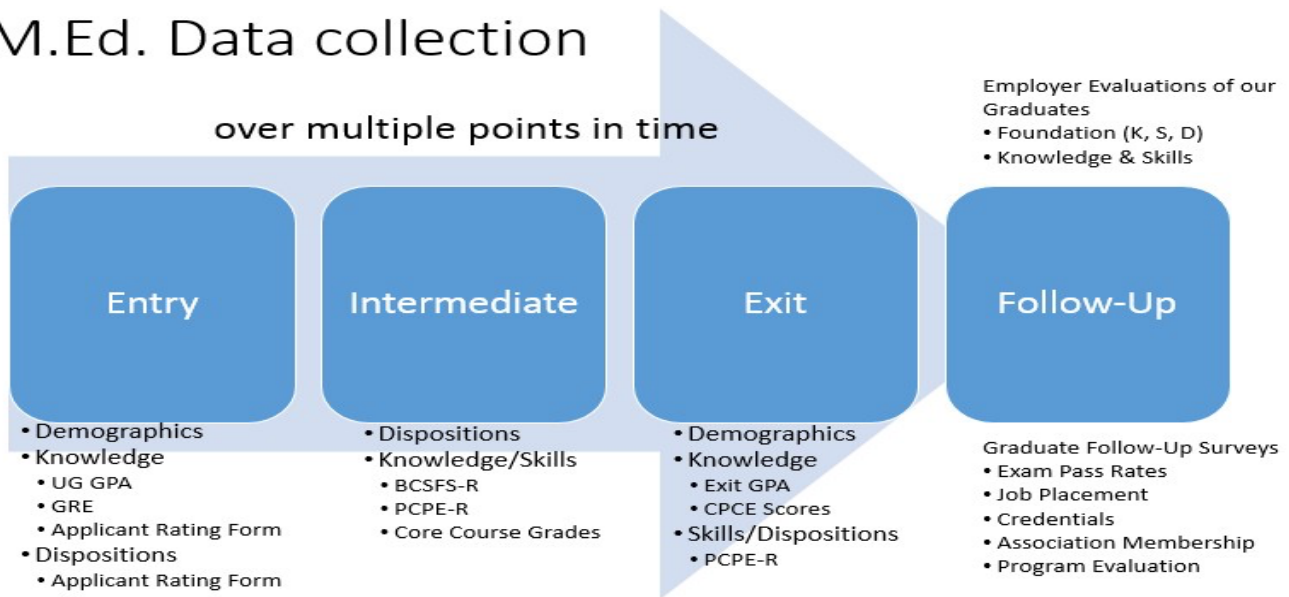
The counselor education program has a revised and evolving assessment plan involving the collection, analysis, review and use of data for the purpose of evaluating the program, individual students, and individual faculty members and supervisors. The program evaluation plan includes the use of aggregate student assessment data that address student knowledge, skills, and professional dispositions; demographic data for applicants, students, and graduates, and data from systematic follow-up studies of graduates, site supervisors, and employers of program graduates. The following table summarizes the "vital statistics" for our programs in 2023-2024.

	M.Ed. Clinical Mental Health Counseling	M.Ed. School Counseling	Ph.D. Counselor Education and Supervision
# of Applicants	40	8	8
# of Currently Enrolled Students	32	13	12
# of Graduates in Past Year	15	3	6
Completion Rate	100%	100%	50%
Licensure/Certification Examination Pass Rate	100%	100%	N/A
Job Placement Rate	100%	100%	100%

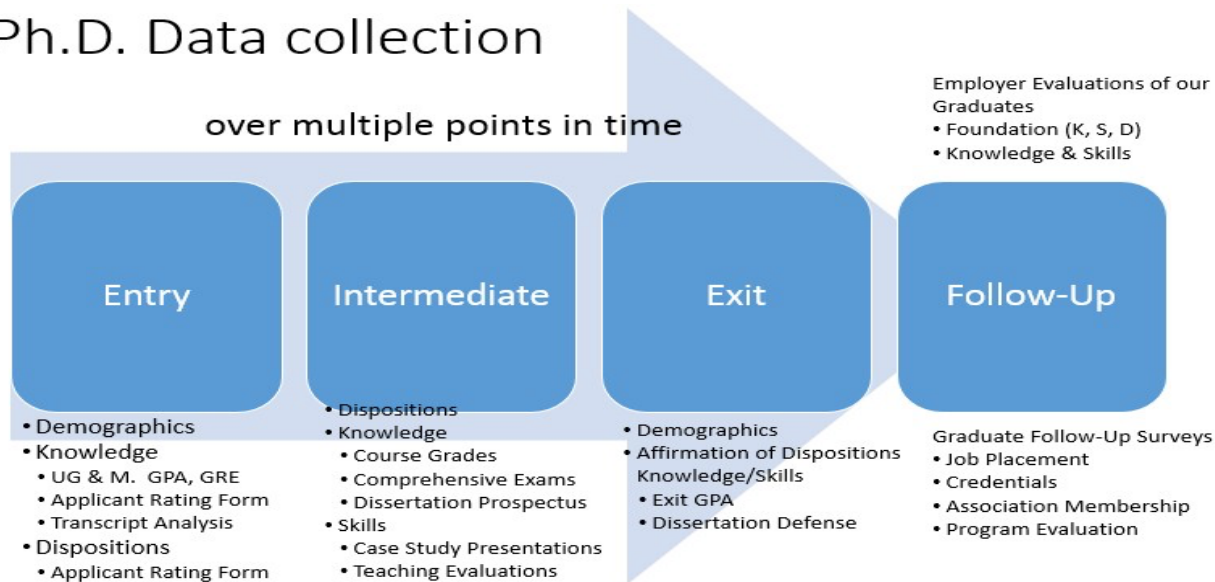
Data Collection

Our program evaluation plan uses data collected from a variety of stakeholders (faculty, students, supervisors, employers) at four specific stages relative to a student’s progression through our program: (1) program entry/admissions; (2) intermediate assessments over the course of a student’s progression; (3) exit/graduation; and (4) follow-up with both our graduates and their employers. The following figure provides an overview of the data collection timeline. The revised assessment plan provides additional details about how, when and from whom data is collected.

M.Ed. Data collection



Ph.D. Data collection



Program Evaluation Criteria

The counselor education program utilizes intermediate, exit, and follow-up data for the purpose of program evaluation.

The following tables represent data collected for students enrolled or graduated in 2023-2024. Program evaluation activities occur at the end of each spring semester and are completed by September 15th of the fall semester.

Key Performance Indicators and Dispositions

Clinical Mental Health Counseling

CMHC Annual Report 2021-2022

<i>Outcomes</i>	<i>Assessment Methods</i>	<i>Results</i>	<i>Criterion of Excellence</i>	<i>Uses of Results</i>
Counseling Skills Students demonstrate the ability to perform appropriate and effective counseling skills	CE Skills	95% met/ exceeded criteria	For each skill, at least 95% of students will meet/ exceed expectations on the final assessment	Remediation plan implemented and successfully completed by one student
Counseling Dispositions Students demonstrate appropriate and effective counseling dispositions	CE Dispositions	95% met/ exceeded criteria	At least 95% of students will meet/ exceed expectations on the final assessment	No formal intervention required

<i>Outcomes</i>	<i>Assessment Methods</i>	<i>Results</i>	<i>Criterion of Excellence</i>	<i>Uses of Results</i>
Counseling Knowledge Students demonstrate a comprehensive knowledge of the role of professional counselors in mental health settings	COUN 612 Final Grade	95% met/ exceed criteria	At least 95% of students will meet or exceed expectations on the final grade	All students meeting criteria for CMHC specific competencies

School Counseling

SC Annual Report 2021-2022

<i>Outcomes</i>	<i>Assessment Methods</i>	<i>Results</i>	<i>Criterion of Excellence</i>	<i>Uses of Results</i>
Counseling Skills Students demonstrate the ability to perform appropriate and effective counseling skills	CE Skills	95% met/ exceeded criteria	For each skill, at least 95% of students will meet/ exceed expectations on the final assessment	Remediation plan implemented and successfully completed by one student
Counseling Dispositions Students demonstrate appropriate and effective counseling dispositions	CE Dispositions	95% met/ exceeded criteria	At least 95% of students will meet/ exceed expectations on the final assessment	No formal intervention required
Counseling Knowledge Students demonstrate a comprehensive knowledge of the role of professional counselors in school counseling settings	COUN 630 Final Grade	95% met/ exceed criteria	At least 95% of students will meet or exceed expectations on the final grade	All students meeting criteria for School specific competencies

Combined CMHC and SC for CPCE and Graduate Student Survey

<i>Outcomes</i>	<i>Assessment Methods</i>	<i>Results</i>	<i>Criterion of Excellence</i>	<i>Uses of Results</i>
<p>Student Achievement Students will achieve scores on national examinations that demonstrate knowledge of the eight core content areas related to professional counseling as identified CACREP</p>	CPCE	100% pass rate on the CPCE	For each content area, at least 90% will pass the departmental criterion	Faculty reviewed program data to identify needed areas of development and continued improvement in the curriculum
<p>Program Preparation Graduates from M.Ed. in Counseling program will indicate confidence in the skills and knowledge gained from the program</p>	Graduate Student Survey	90%	80% of students will Strongly Agree or Agree to the following: <i>As a result of my program and experiences in the School of Education, I feel I have an in-depth understanding of the content related to my field so as to uphold professional, state, and institutional standards</i>	Criteria met
<p>Student Achievement Counselor Education MEd graduates are prepared for employment and/or post-graduate educational positions</p>	Graduate Student Survey	92%	At least 90% of students will agree or strongly agree their experiences prepared them to assume the responsibilities of their chosen profession	Criteria met

<i>Outcomes</i>	<i>Assessment Methods</i>	<i>Results</i>	<i>Criterion of Excellence</i>	<i>Uses of Results</i>
Satisfaction The Counselor Education MEd program provides satisfactory educational experiences	Graduate Student Survey	92%	For each relevant question, at least 90% of respondents will agree or strongly agree	Criteria met

PhD Annual Report

<i>Outcomes</i>	<i>Assessment Methods</i>	<i>Results</i>	<i>Criterion of Excellence</i>	<i>Uses of Results</i>
Knowledge/Skills in Counselor Supervision Students will demonstrate knowledge and skills in counselor supervision	The Graduate Student Survey has four items related to this outcome; students complete 100 hours of supervision for Internship; students address supervision theory during comps	100% of students agreed indicated strongly agree or agree for each of the four items; students complete supervision requirements and passed comprehensive exams	80% agree/strongly agree with the related items	Criteria met
Counseling Graduates of the Counselor Education doctoral program demonstrate appropriate knowledge of theory	Passing theory portion of comps; show effective counseling in practicum and internship	All students successfully passed the theory portion of comprehensive exam and demonstrated effective counseling in their practicum and internship hours	At least 95% of students will met or exceed criteria on the exam	Criteria met

<p>Research Students will demonstrate knowledge and skills in quantitative and qualitative research</p>	<p>Students will successfully complete a comps question that evaluates their knowledge of qualitative and quantitative methods and the application of this knowledge in practice</p>	<p>All students successfully passed the research portion of comprehensive exam</p>	<p>At least 95% of students will met or exceed criteria on the exam</p>	<p>Criteria met</p>
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<p>Teaching Students will demonstrate skills in teaching</p>	<p>Students complete 100 hours of teaching for internship; students compose a teaching philosophy for comps</p>	<p>All students met/exceeded criteria</p>	<p>Faculty observe and evaluate students' teaching and two faculty members independently use a rubric to evaluate the teaching portion of comps</p>	<p>Criteria met</p>
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<p>Leadership and Advocacy Students will demonstrate initiative in leadership and advocacy in the counseling profession</p>	<p>Students will successfully complete a comps question that evaluates their knowledge of leadership and advocacy and the application of this knowledge, as well as involvement in state and national associations</p>	<p>All met/exceeded criteria</p>	<p>Two faculty members utilize a rubric for the leadership and advocacy portion of comps, students submit a cv showing association activities</p>	<p>Criteria met</p>
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Employer Data

The School of Education also follows up with employers of graduates. Employers have responded that graduates are competent or exemplary in all areas of evaluation on the survey, including:

Clinical Mental Health Counseling

- Treatment planning
- Addressing a variety of clinical concerns
- Effective skills in individual and group settings
- Culturally competent

School Counseling

- Implementing strategies for college and career readiness
- Implementing school counseling core curriculum
- Providing culturally informed responsive services
- Communicating and collaborating with stakeholders

Counselor Education and Supervision

- Establish a research agenda
- Teach core counseling courses
- Engage in college/university service and professional associations
- Provide supervision

Please see the information below concerning the next scheduled program evaluation activities, indicating when they will take place, the process involved, and how results are used for program development.

Program Evaluation Activities

Each spring, data collected by the School of Education and University are documented into an annual report. The Counselor Education program faculty review the findings. Areas of strengths and challenges are noted with specific plans to review deficiency areas. Evaluations are placed on the website and communicated to stakeholders via email. In addition, the faculty review data from CPCE results in the spring and address areas of deficiency and propose any needed curriculum changes.