



Ed.D. with an emphasis in Higher Education (Online)

The Doctor of Education (Ed.D.) with an emphasis in Higher Education is designed for current college and university administrators who desire to emphasize a practitioner focus in their doctoral studies.

The degree culminates with a dissertation-in-practice (DiP). The DiP provides the opportunity for Ed.D. students to hone expertise in a content area, learn and apply assessment and evaluation principles, and self-author career plans to help colleges, universities, and non-profit organizations improve equity and demonstrate accountability.

The Ed.D. was designed so that it can be completed over a three-year period. The Ed.D. requires 48 semester hours of post-master's degree coursework. Students must be continuously enrolled in six semester hours for eight consecutive semesters to complete the program's course requirements in three years. Additionally, students should be making regular progress on the DiP.

Dissertation in Practice (DiP)

The DiP was designed to align with Carnegie Project on the Education Doctorate (CPED) principles. First, students are expected to develop expertise in a substantive area (e.g., serving a specific student population, supporting an important academic or affective outcome). Second, students write an assessment or evaluation plan for a specific campus or organizational context; students solicit feedback from campus or organizational leaders and revise their evaluation or assessment plans accordingly. Finally, students round out the DiP by self-authoring a leadership plan to continue to develop skills as lifelong learners and to advance as senior administrators in higher education.

The three portions of the DiP are related. For example, a student may begin by writing a literature review on summer bridge programs. Then, the student should write an assessment or evaluation plan for a summer bridge program in a specific context (e.g., at the institution where the doctoral student is employed or used to be employed). Finally, the student's leadership plan should reference the first two portions of the DiP to explain how the student will incorporate lessons learned to advance their careers.

Ed.D. Course Sequence and Milestones

**Students should be enrolled in six units each semester.*

Course descriptions are available at the following link: catalog.olemiss.edu/education/courses

Year 1

Fall

- EDHE 701 (3 units)
- EDHE 797 (3 units)

Spring

- EDRS 701 (3 units)
- EDHE 713 (3 units)

Summer

- EDHE 700 (3 units)
- EDHE 721 (3 units)

Year 2

Fall

- EDHE 702 (3 units)
- EDHE 797 (3 units)

Milestone: DiP Prospectus Defense

Spring

- EDRS 703 (3 units)
- EDRS 733 (3 units)

Summer

- EDRS 704 (3 units)
- EDHE 797 (3 units)

Year 3

Fall

- EDHE 730 (3 units)
- EDHE 797 (3 units)

Milestone: Comprehensive Exam

Spring

- EDHE 729 (3 units)
- EDHE 797 (3 units)

Milestone: DiP Final Defense

Admission Requirements

- GRE test scores, with a preferred score of 4.0 or higher on the Analytical Writing portion of the GRE
- A strong grade point average for previous study (undergraduate, master's, or first-professional degree transcripts)
- A statement of purpose that clearly articulates interest in this program that emphasizes strengthening skills related to assessment and evaluation
- A resume that demonstrates experience in higher education and ability to advance in the profession
- Contact information for three professional references
- A strong letter of support from a current or previous supervisor

Priority Admission Application Deadline March 1st

The Ed.D. program is designed for the career needs of working professionals in higher education seeking a practitioner-driven program delivered within a part-time format.

Apply at apply.olemiss.edu/graduate/



Or scan here



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