

## Teacher Intern Assessment Instrument

### Evaluated by Course Instructor

Scale: 3=Exceeds Standard, 2=Meets Standard, 1=Needs Improvement, 0=Unacceptable

TIAI Indicators	MISSISSIPPI TEACHER CORPS												MAT ONLINE											
	2021-2022 (N=26)				2020-2021 (N=20)				2019-2020* (N=25)				2021-2022 (N=36)				2020-2021 (N=30)				2019-2020* (N=25)			
	3	2	1	0	3	2	1	0	3	2	1	0	3	2	1	0	3	2	1	0	3	2	1	0
<b>Domain I: Planning and Preparation</b>																								
1. Develops measurable and observable grade and subject level objectives that are aligned with appropriate State Curricula Frameworks.	70%	30%	-	-	95%	5%	-	-	-	100%	-	-	46%	54%	-	-	7%	90%	3%	-	8%	92%	-	-
2. Develops meaningful and authentic learning experiences that accommodate developmental and individual needs of each learner in the group.	56%	44%	-	-	5%	95%	-	-	-	100%	-	-	36%	64%	-	-	10%	87%	3%	-	21%	79%	-	-
3. Integrates core content knowledge across and within subject areas in lessons when appropriate.	73%	27%	-	-	70%	30%	-	-	-	100%	-	-	28%	72%	-	-	-	100%	-	-	13%	87%	-	-



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4. Plans appropriate and sequential teaching procedures that include innovative introductions and closures. Teaching procedures incorporate different teaching strategies that positively impact student learning and development.	58%	42%	-	-	-	100%	-	-	-	100%	-	-	44%	56%	-	-	10%	83%	7%	-	88%	12%	-	-
5. Plans indicate use of appropriate assessments that effectively evaluate student learning and development.	54%	46%	-	-	90%	10%	-	-	-	100%	-	-	36%	64%	-	-	3%	93%	3%	-	84%	12%	4%	-
6. Plans include technology that will engage students in analysis, creativity, and deeper learning experiences to improve student growth, development, and understanding.	73%	27%	-	-	100%	-	-	-	-	100%	-	-	23%	77%	-	-	33%	60%	7%	-	16%	80%	4%	-
<b>Domain II: Assessment</b>																								
7. Communicates Assessment Criteria And Performance Standards To The Students And Provides Feedback To Students About Academic Performance.	46%	54%	-	-	15%	85%	-	-	-	100%	-	-	22%	78%	-	-	-	93%	7%	-	12%	84%	4%	-

8. Uses formative and summative assessments to differentiate learning experiences that accommodate the learning and development of each learner in the group.	65%	35%	-	-	10%	90%	-	-	-	100%	-	-	28%	72%	-	-	-	93%	7%	-	8%	80%	12%	-
<b>Domain III: Instruction</b>																								
9. Uses standard written, oral, and nonverbal communication in instruction.	70%	30%	-	-	90%	10%	-	-	-	100%	-	-	39%	61%	-	-	17%	83%	-	-	16%	84%	-	-
10. Provides explicit written and oral directions for instructional activities.	54%	46%	-	-	100%	-	-	-	-	100%	-	-	39%	61%	-	-	13%	83%	3%	-	16%	84%	-	-
11. Communicates positive expectations for learning for all students.	54%	46%	-	-	10%	90%	-	-	-	100%	-	-	33%	67%	-	-	20%	77%	3%	-	68%	32%	-	-
12. Conveys enthusiasm for teaching and learning for all students.	46%	54%	-	-	-	100%	-	-	8%	88%	4%	-	36%	64%	-	-	37%	57%	6%	-	52%	48%	-	-
13. Provides opportunities for all students to cooperate, communicate, and interact with each other to enhance learning.	50%	50%	-	-	5%	95%	-	-	-	92%	8%	-	28%	72%	-	-	23%	70%	7%	-	20%	68%	12%	-
14. Demonstrates content knowledge and an understanding of how to teach the content.	42%	58%	-	-	80%	20%	-	-	-	100%	-	-	25%	75%	-	-	7%	93%	-	-	16%	84%	-	-

15. Uses a variety of appropriate teaching strategies, including technology, to impact student learning and development.	54%	46%	-	-	80%	20%	-	-	4%	96%	-	-	22%	78%	-	-	13%	87%	-	-	16%	76%	8%	-
16. Planned learning experiences are implemented that accommodate differences in developmental and individual needs of each learner in the group.	42%	58%	-	-	-	100%	-	-	-	100%	-	-	22%	78%	-	-	3%	97%	-	-	12%	84%	4%	-
17. Engages all students in critical thinking through higher-order questioning.	50%	50%	-	-	85%	15%	-	-	-	100%	-	-	17%	83%	-	-	3%	70%	27%	-	8%	76%	16%	-
18. Adjusts instruction as needed based on student input, cues, and individual/group responses.	50%	50%	-	-	80%	20%	-	-	-	100%	-	-	31%	69%	-	-	7%	93%	-	-	12%	76%	12%	-
19. Uses family and/or community resources in instruction to impact student learning and development.	50%	50%	-	-	25%	75%	-	-	-	100%	-	-	19%	81%	-	-	7%	93%	-	-	16%	84%	-	-
<b>Domain IV: Learning Environment</b>																								
20. Adjusts the classroom environment to enhance positive peer relationships, motivation, and learning.	62%	38%	-	-	5%	95%	-	-	4%	96%	4%	-	22%	78%	-	-	7%	93%	-	-	32%	64%	4%	-
21. Attends to and delegates routine tasks.	46%	54%	-	-	-	100%	-	-	-	100%	-	-	28%	72%	-	-	-	70%	30%	-	12%	72%	16%	-

22. Uses multiple strategies to foster appropriate student behavior according to individual and situational needs.	46%	54%	-	-	-	100%	-	-	20%	80%	20%	-	22%	78%	-	-	4%	96%	-	-	16%	84%	-	-
23. Creates a culturally inclusive environment that promotes fairness, safety, respect, and support for all students.	54%	46%	-	-	-	100%	-	-	-	100%	-	-	25%	75%	-	-	17%	83%	-	-	36%	64%	-	-
24. Maximizes instructional time.	54%	46%	-	-	60%	40%	-	-	-	100%	-	-	36%	64%	-	-	7%	90%	3%	-	20%	72%	8%	-
<b>Domain V: Professional Responsibilities</b>																								
25. Collaborates with professional colleagues (Classroom Mentor Teacher and/or University Supervisor) to communicate with families about student learning and development.	76%	24%	-	-	100%	-	-	-	-	100%	-	-	30%	70%	-	-	7%	93%	-	-	16%	84%	-	-

\*TIAI averages from spring 2020 only include formative scores due to the COVID-19 pandemic.