

THE UNIVERSITY OF MISSISSIPPI School of Education

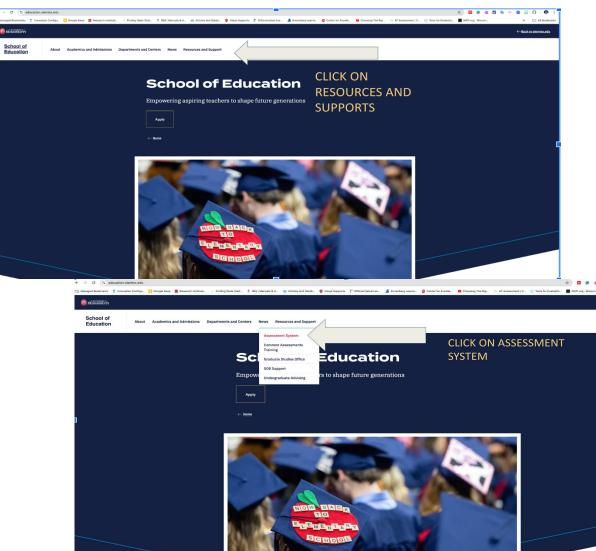
# Getting Started in the DREAM ASSESSMENT SYSTEM:

**Clinical Instructors** 

## **USING THE ASSESSMENT SYSTEM**

- Where to find the link
- Register a User Account (legal name/email address)
- Update your profile (use of information)
- Supervised Enrollments (Courses)
- Completing the assessments
- Meeting due dates for entering assessment scores

## **GETTING STARTED**



To access the Assessment System from the School of Education website, click the "Resources and Support" tab.

Then, click the "Assessment System" button from the dropdown menu.

### https://education.olemiss.edu/resources-support/assessment-system/

## **ASSESSMENT SYSTEM**

 $\leftarrow$  Resources and Support

## Welcome to the SOE Assessment System

Need Help? Please visit our step-by-step guides. → Help Guides

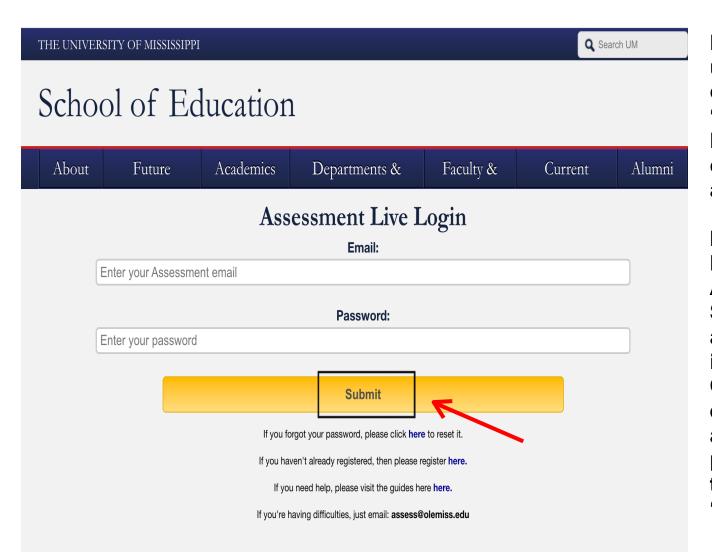
This system is implemented at three levels:

- Individual candidate level to ensure that our candidates exit our programs with the appropriate skills, knowledge, and dispositions to be effective professionals.
- 2. Program level to determine the effectiveness and cohesiveness of candidates' courses of study.
- Unit level to monitor the connectivity of programs and their alignments with professional standards; unit's
  mission, vision, and goals; the conceptual framework and articulated needs from the field, and dispositions
  to be effective professionals.

Assessment data is collected from multiple sources including candidates, recent graduates, faculty, clinical instructors, principals, and external reviewers. These data are systematically compiled, summarized, and analyzed annually to assist in making improvements that have a positive impact on candidate performance, program quality, and unit operations. The process provides an empirical basis for informing, evaluating, and continuously improving the unit and its educator preparation programs.



Users should click, "Click Here to Sign In" to go to the sign in page.



First time users should click "Register Here" to create an account. If you already have an Assessment System account, type in your valid **Ole Miss** email address and password,

then "submit."

#### Register your assessment system account.

Already registered? Click here to login.

Title:

Enter the following information as it would appear on your university ID card, if applicable. **DO NOT enter your student or faculty ID if you're registering as a clinical instructor.** 

Faculty ID (Only if you're registering as a faculty):

Student ID (Only if you're registering as a student.):

The following information will be your login credentials.

**Email Address:** 

Passwords must be between 6 to 20 characters.

**Password:** 

#### **Confirm Password:**

Register

Your legal name and email address must match that provided to the field placement office. We use legal names to ensure there are no duplicates in the system.

Clinical instructors should omit this step for entering a Faculty/Student ID.

Choose your own password. You can reset it by clicking "Forgot Password" on the Login page.

Click "Register" once you have filled in all the information.

#### You have successfully registered your account.

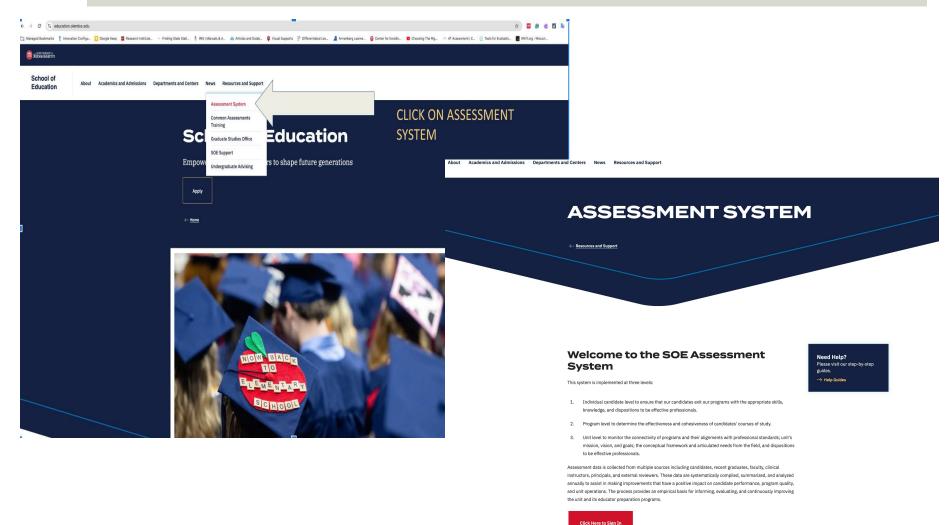
Thank you for registering. A confirmation email has been sent to your address. Please click on the link in that email in order to activate your account. Once you have clicked on the link and logged in, your account will be activated.

#### Click Here To Sign In

Once you have successfully registered, this page will appear asking for you to activate your account. You will receive an email at the email address provided in the form to confirm your account. Click the hyperlink in the email to activate your account. The hyperlink will direct you to this page below.

About Academics Departments	Centers, & Outreach Faculty & S	Staff Students	
Your account is now active. You may log in <u>here.</u>			

After your account has been activated, the link in the email no longer works. You should go to <u>https://education.olemiss.edu/resources-support/assessment-system/</u> from this point on to login to the assessment system. You may also login from the main page <u>http://education.olemiss.edu</u>



Click Here to Sign In

For legal/ethical reasons and the security of the assessment system, it is important that you do not share your password with anyone.

## Update Your Personal Profile



- Personal
- Content Management
- Enrollments Management
- Reports Management

Logout

Logged in as: Faculty/Univers

#### Home

Faculty/Univer

Personal

Modify Profile

Message Center

- Content Management
- Enrollments Management
- Reports Management

Logout

To update your profile, first click the blue square on the top left side of the screen to open the **Navigation Panel.** 

**Once the Navigation** Panel is open click "Personal." Then click the "Modify Profile" button.

It is important to keep your personal profile up to date. We use this information to provide evidence of the quality of clinical instructors who work with our education students.

Account Registered 1017-11-13 08:40:50			
ast Login			
litle:			
Mr.			
irst Name:			
Usagetestguy			
Aiddle Name:			
Jamey			
.ast Name:			
Johnson			
aculty ID:			
55885545			
itudent ID:			
45435456			
Email Address:			
notme@emailhotmailyahoo.com			
Change Password			
Password:			
Confirm Password:			
	Undelle Account		
		• •	

Please update any missing/ incorrect information.

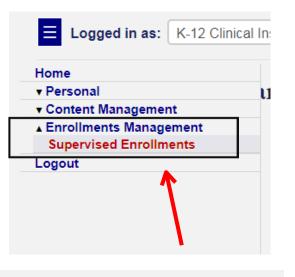
If information is incorrect and you are unable to change it yourself, contact the systems administrator at assess@olemiss.edu to make the corrections for you.

Clinical instructors should omit this step for entering a Faculty/Student ID.

You can also change your assessment system password from this page.

Be sure to click on the "Update Account" button at the bottom of the page when you are finished.

## Supervised Enrollments (Courses)



#### Supervised Enrollment Courses

Showing courses which you have a supervisory role in for Spring 2013 semester.

e a supervisor for 1 course.		
EDLE 464	Student Teaching: Elementary Education	View Roll

#### Supervised Enrollment Course Roll

Showing enrollments which you have a supervisory role in for Spring 2018, First Summer 2018, Full Summer 2018 semesters and the course EDLE 464.

Hiu Laam Chow	Undergraduate Student	B.A.Ed. In Elementary Education
Spring 2018 (2017-2018)	EDLE 464	Section 1 Oxford
Valerie Mathis	Faculty/University Supervisor	N/A
Katle Pearson (kpearson@oxfordsd.org)	K-12 Clinical Instructor	Oxford Elementary
View Details	Ente	er Data

To locate the assessments to be completed on the education student with whom you work, click on "Enrollments Management" in the Navigation Panel. Then, click "Supervised Enrollments."

On this page, you see the course(s) listed. Click "View Roll" to see information for an education student (you may have one or two courses available depending on the number of education students in your classroom).

## Completing the Assessments

#### Supervised Enrollment Course Roll

Showing enrollments which you have a supervisory role in for Spring 2018, First Summer 2018, Full Summer 2018 semesters and the course EDLE 464.

Hist	aam Chow	Undergraduate Student	B A Ed. In Elementary Education
		EDLE 484	Section 1 Oxford
spi	ing 2018 (2017-2018)		
	Valerie Mathis	Faculty/University Supervisor	N/A
Katie Pear	son (kpearson@oxfordsd.org)	K-12 Clinical Instructor	Oxford Elementary
	View Details	Ent	ter Data
			— '\
nter Data for l	Enrollment		
ieneral Enroliment Info	mation		
Terrer	Spring 2018		View Details
Academic Year:	2017 - 2018		
Course	EOLE 464		View Details
Course Title:	Student Teaching: Elementary Education		1. Contraction of the second sec
Section	Sector 1 Oxford		
Student:	His Learn Chas		View Getails
Student Role:	Undergrödunte Studertt		
Program:	5 A 55 in Demantary Education		View Octails
Classification	Undergraduate		
Facalty:	Valene Methia (2073)		View Celons
Faculty Role:	Peculty/University Supervisor		
Grade	NA		
Slature:	Envolled		
Erevilment Application:	Not Available	Roat	
Field Experience (FE)			560
Credit (Credit)			0
Placement Information			
Clinical Instructor:	Kate Pearson		
Clinical Instructor Role:	Kabe Pearson K-12 Clinical Instructor		
Site:	Oxford Elementary		
Турн:	School		
		View Clinical Instructor Info	
		View Site Details	
Assessment Instruments	N		
CEI 2016			Suberit
CEI 2015			Subwit
T(A)			Subwit
TIAI			Submit

To complete assessment instruments for the education student you are working with, click "Enter Data."

The assessment instruments associated with the course in which the education student is enrolled will be displayed. Click "Submit" to fill out the assessment instrument.

Special Note: The TIAI for student teaching will open to a screen that links to Formative and the Summative assessments. You'll click on the appropriate link for the assessment you're completing.

#### **Teacher Intern Assessment Formative**

Stage is accessible from 2016-05-19 to 2019-06-20

I. PLANNING AND PREPARATION *Items 1-6 should be assessed from written lesson and unit plans, classroom observations, and fr	
Rubric Information	
0 1 2 3 Unacceptable Emerging Acceptable Target	
1. Selects developmentally appropriate, performance-based objectives that connect core content knowledge for lessons based on Mississippi Curriculum Frameworks/Common Core State Standards. (InTASC 4,7; M-STAR Domains I-4; NCATE 1a)	
Unacceptable - Objectives are not based on Mississippi Curriculum Frameworks/Common Core State Standards and are not stated as performance objectives.	
Emerging - Objectives are based on Mississippi Curriculum Frameworks/Common Core State Standard and are appropriate for student learning, but are not stated as performanc objectives.	e
O Acceptable - Objectives are based on Mississippi Curriculum Frameworks/Common Core State Standard, are stated as performance objectives, and are clearly aligned with assessments.	
O Target - In addition to acceptable, includes objectives at different instructional levels that meet individual needs of students (DOK Levels, Bloom's, Understanding by Design, etc.)	
Comments on Effectiveness	
Submit New	

To complete the assessment, click the button next to the rating for the teacher education student.

When you are satisfied that all ratings are correct, click on the "Submit New" button. If you don't click "Submit New" it is not submitted. Click "Submit Changes" when adding/revising scores.

If all items have not been completed, you will get a message directing you to the items that need further attention.

When completed, you will receive a "Thank you" message.

Students will be able to see the ratings when the assessment is complete.

# **Due Dates for Entering Data**

- It is extremely important that the assessment scores are entered on or before the set due dates.
- The <u>CEI</u> is completed at midpoint of the semester and again at the end of the semester. Specific deadlines for entering data on this assessment will be provided.
- The <u>TIAI</u> scores may be entered as soon as the observations have taken place, but must be entered by the deadline to be provided later. Please enter these scores as soon as you have completed the assessment.
- The clinical instructor is required to complete an <u>Attendance Form</u> on students in EDCI 353, EDEL 417, EDLE 464, EDLE 467, EDLE 480, METP 101-302. This form is completed electronically in the assessment system.
- Student Teaching Only The <u>Field Experience Survey</u> is to be completed by the last day the teacher education students are in the classrooms (students and university supervisors will NOT see your responses on this survey)

## **QUESTIONS?**

# Email the Assessment Office at assess@olemiss.edu

With each communication, please provide:

- ✓ your legal name
- $\checkmark$  the full name of your school
- ✓ the full name of the student
- ✓ student ID #