Standard Instrument Aggregate Reports

In the School of Education's Assessment System, faculty accounts have access to running standard instrument aggregate reports.

Follow the steps below to successfully run a report in the assessment system:

Logged in as: Advisor Home • • Personal • • Content Management • • Enrollments Management • • Reports Management • • Standard Instrument Aggregate Reports means	Click the Navigation Menu button (the blue square) after logging in. https://olemiss.edu/depts/education/assessme nt/login.php Then, click "Reports Management." Next, click "Standard Instrument Aggregate Reports" from the drop down menu.	
Instrument Reports Report Controls Select an instrument: TAI Starting Term: Fail 2014 Ending Term: End of Spring 2018 Select Course[9]: EDLE 497 EDLE	The "Instrument Reports" page will open. To filter certain criteria for a report, select items by using the drop-down menu for each criterion. For example, to run a report on results of the TIAI for EDLE 464 students from Fall 2014 to Spring 2018, select each of these in the appropriate drop-down menu.	
Undergraduate Student Setter S	Scroll to continue selecting more detailed criteria such as evaluator role, evaluatee role, gender, and race. By not selecting a criterion it will not filter the report. For example, to run the report on both males and females, do not make a selection for this criterion.	

Program:			
B.A.Ed. in Elementary Education		A	
B.A.Ed. in Special Education			
B.A.Ed. in Secondary Education			
Ed.S. in Courselor Education			
Ph.D. in Counselor Education			
Ed.S. in Counselor Education - Play Therapy			
M.Ed. in Educational Leadership			
Ed.S. in Educational Leadership		*	
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	Demographics		
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	Back to Agg	egate Report				
Indicator Details						
3. Integrates Core Content Knowledge From Other Subject Areas Lessons. (In ASC 4,7; M-STAR Domains I-1; NCATE 1a)						
Indicator Responses: 657 Average Score: 2.8/						
Response Choice Details						
Emerging - 1						
Plans And Instruction Inconsistently Include The Necessary Content And/Or Do Not Connect To Content Across Disciplines.						
Total Responses: 8 Out Of 657 (1.22%)						
← Showing Results 1 - 8 of 8 →						
betalled Elsting						
Tanesha Marion (10300175)	Undergraduate Student	Female	Black Or African American			
B.A.Ed. In Elementary Education		No Emphasis	Oxford			
EDLE 464	Section 5 DeSoto	Fannye Love	Faculty/University Supervisor			
Pope Elementary (School)						
1	Fannye Love	Faculty/University Supervisor				
Submitted On 2015-03-25 09:05:53						
View Full Submission						
View Enrollment						
View Evaluatee Info		View Evaluator Info				

No Statistical Information Available

3. Integrates Core Content Knowledge From Other Subject Areas Lessons. (InTASC 4,7; M-STAR Domains I-1; NCATE 1a) Response: 697 | Average Score: 287

More information for the data selected will open on a new page.

the data.

To return back to the full report, click "Back to Aggregate Report" at the top of the page.