



Field Experience Survey –Spring 2021–Spring 2022

5=Strongly Agree, 4=Agree, 3=Neutral, 2=Disagree, 1=Strongly Disagree	Spring 2022						Spring 2021					
The School:	Completed by Candidate			Completed by UM Supervisor			Completed by Candidate			Completed by UM Supervisor		
	Strongly Agree/ Agree	Neutral	Strongly Disagree/ Disagree	Strongly Agree/ Agree	Neutral	Strongly Disagree/ Disagree	Strongly Agree/ Agree	Neutral	Strongly Disagree/ Disagree	Strongly Agree/ Agree	Neutral	Strongly Disagree/ Disagree
1. was a positive environment for teacher education students, clinical instructors and K-12 students.	169 (97.7%)	1 (0.6%)	3 (1.7%)	129 (100%)	-	-	57 (100%)	-	-	134 (99.3%)	1 (0.7%)	-
2. provided strong support for teachers, teacher education students, and the School of Education.	169 (97.7%)	1 (0.6%)	4 (2.3%)	129 (100%)	-	-	57 (100%)	-	-	130 (97.7%)	3 (2.3%)	-
The teacher education program in the School of Education:	Completed by Clinical Instructor						Completed by Clinical Instructor					
	Strongly Agree/ Agree	Neutral	Strongly Disagree/ Disagree				Strongly Agree/ Agree	Neutral	Strongly Disagree/ Disagree			
1. ensured that information about policies and procedures was communicated to teacher education students, clinical instructors at the school.	152 (97.4%)	-	4 (2.6%)				155 (98.7%)	-	2 (1.3%)			
2. provided strong support for teacher education students, clinical instructors, and the school on issues related to field experience.	152 (97.4%)	-	4 (2.6%)				155 (99.4%)	-	1 (0.6%)			



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3. effectively addressed professional standards related to teaching and student learning.	160 (100%)	- -	- -	130 (100%)	- -	- -	159 (99.4%)	- -	1 (0.6%)	132 (100%)	- -	- -
4. had an in-depth understanding of the content he/she taught.	155 (98.1%)	- -	3 (1.9%)	126 (96.9%)	- -	4 (3.3%)	156 (97.5%)	- -	4 (2.5%)	132 (100%)	- -	- -
5. effectively implemented educational theories in planning, instruction, and classroom management.	157 (98.1%)	- -	3 (1.9%)	127 (97.7%)	- -	3 (2.3%)	156 (98.1%)	- -	3 (1.9%)	130 (100%)	- -	- -
6. selected and developed strategies, interventions, and technology to effectively help all students learn.	157 (98.1%)	- -	3 (1.9%)	130 (100%)	- -	- -	157 (98.1%)	1 (0.6%)	2 (1.3%)	133 (100%)	- -	- -
7. incorporated student prior knowledge and interests to make learning meaningful for all students.	158 (99.4%)	- -	1 (0.6%)	128 (99.2%)	- -	1 (0.8%)	158 (98.8%)	1 (0.6%)	1 (0.6%)	130 (100%)	- -	- -
8. supported learning and development for all students, including those with exceptionalities and diverse backgrounds.	159 (100%)	- -	- -	130 (100%)	- -	- -	158 (99.4%)	- -	1 (0.6%)	132 (100%)	- -	- -
9. encouraged self-directed learning and development by all students.	156 (98.7%)	1 (0.6%)	1 (0.6%)	129 (99.2%)	- -	1 (0.8%)	159 (99.4%)	- -	1 (0.6%)	133 (100%)	- -	- -
10. created a caring and supportive learning environment.	158 (98.8%)	- -	2 (1.3%)	130 (100%)	- -	- -	160 (100%)	- -	- -	133 (100%)	- -	- -
11. self-evaluated and made adjustments to improve his/her performance.	157 (98.1%)	- -	3 (1.9%)	128 (99.2%)	- -	1 (0.8%)	156 (97.5%)	- -	4 (2.5%)	129 (100%)	- -	- -
12. collaborated with peers and other colleagues to improve his/her practice.	159 (99.4%)	- -	1 (0.6%)	130 (100%)	- -	- -	159 (99.4%)	- -	1 (0.6%)	130 (99.2%)	- -	1 (0.8%)
13. worked with students, families, colleagues, and communities in ways that reflected positive professional dispositions.	154 (96.9%)	4 (2.5%)	1 (0.6%)	123 (94.6%)	6 (4.6%)	1 (0.8%)	156 (97.5%)	4 (2.5%)	- -	133 (100%)	- -	- -



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14. was an excellent mentor.	173 (98.9%)	1 (0.6%)	1 (0.6%)	129 (99.2%)	- -	1 (0.8%)	55 (96.5%)	- -	2 (3.5%)	133 (100%)	- -	- -
15. modeled effective communication skills as she/he interacted with me, the teacher education student and the principal.	173 (98.9%)	- -	2 (1.1%)	129 (99.2%)	- -	1 (0.8%)	55 (96.5%)	- -	2 (3.5%)	133 (100%)	- -	- -
16. was helpful in providing feedback and suggestions as the teacher education student planned for his/her lesson plan.	173 (98.9%)	1 (0.6%)	1 (0.6%)	126 (97.7%)	- -	3 (2.3%)	56 (98.2%)	- -	1 (1.8%)	133 (100%)	- -	- -
17. used and provided a variety of teaching strategies that were effective in making learning meaningful for all students.	167 (95.4%)	1 (0.6%)	7 (4%)	123 (94.6%)	- -	7 (5.4%)	54 (96.4%)	- -	2 (3.6%)	133 (100%)	- -	- -
18. demonstrated effective classroom management practices and provided feedback/guidance to the teacher education student.	172 (98.3%)	1 (0.6%)	2 (1.1%)	128 (100%)	- -	- -	56 (98.2%)	- -	1 (1.8%)	133 (100%)	- -	- -
19. modeled formal and informal assessment strategies effectively.	170 (97.1%)	1 (0.6%)	4 (0.6%)	129 (99.2%)	- -	1 (0.8%)	57 (100%)	- -	- -	133 (100%)	- -	- -
20. cooperated and collaborated with colleagues and responded in a sensitive manner to situational needs.	171 (98.3%)	2 (1.1%)	1 (0.6%)	129 (100%)	- -	- -	57 (100%)	- -	- -	133 (100%)	- -	- -
21. exhibited poise and sound judgment.	171 (98.3%)	1 (0.6%)	2 (1.1%)	129 (99.2%)	- -	- -	55 (98.2%)	- -	1 (1.8%)	132 (99.2%)	1 (0.8%)	- -
22. displayed professionalism through punctuality, appearance, attendance, and dependability.	173 (99.4%)	- -	1 (0.6%)	128 (98.5%)	- -	2 (1.5%)	57 (100%)	- -	- -	133 (100%)	- -	- -
23. maintained confidentiality and ethical standards.	172 (98.9%)	1 (0.6%)	1 (0.6%)	129 (100%)	- -	- -	55 (98.2%)	- -	1 (1.8%)	133 (100%)	- -	- -
24. maintained a positive and enthusiastic disposition toward the teaching profession.	171 (98.2%)	1 (0.6%)	1 (0.6%)	128 (99.2%)	- -	1 (0.8%)	56 (98.2%)	- -	1 (1.8%)	133 (100%)	- -	- -



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14. was an excellent mentor.	162 (93.1%)	2 (1.1%)	10 (5.7%)	152 (96.2%)	4 (2.5%)	2 (1.3%)	57 (100%)	- -	- -	158 (100%)	- -	- -
15. modeled effective communication skills as she/he interacted with me, the teacher education student and the principal.	162 (92.6%)	1 (0.6%)	12 (6.9%)	154 (96.9%)	- -	5 (3.1%)	57 (100%)	- -	- -	156 (100%)	- -	- -
16. was helpful in providing feedback and suggestions as the teacher education student planned for his/her lesson plan.	160 (91.4%)	5 (2.9%)	10 (5.7%)	149 (94.9%)	3 (1.9%)	5 (3.2%)	57 (100%)	- -	- -	157 (99.3%)	- -	1 (0.7%)
17. was available by phone and/or email when I needed assistance.	168 (96%)	- -	7 (4%)	154 (96.9%)	4 (2.5%)	1 (0.6%)	57 (100%)	- -	- -	155 (98.1%)	3 (1.9%)	- -
18. correctly answered questions about the teacher education program and assignments.	163 (93.1%)	4 (2.3%)	8 (4.6%)	152 (96.2%)	3 (1.9%)	2 (1.3%)	57 (100%)	- -	- -	157 (99.3%)	1 (0.7%)	- -
19. maintained a collaborative relationship with me and the principal.	163 (93.7%)	3 (1.7%)	8 (4.6%)	152 (96.8%)	2 (1.3%)	4 (2.5%)	57 (100%)	- -	- -	156 (99.3%)	- -	1 (0.7%)
20. visited the teacher education student at least three/four times for senior practicum/student teachers during each semester.	149 (85.6%)	7 (4%)	18 (10.3%)	149 (94.3%)	6 (3.8%)	3 (1.9%)	55 (98.2%)	1 (1.8%)	- -	153 (97.5%)	4 (2.5%)	- -
21. exhibited poise and sound judgment.	170 (97.1%)	4 (2.3%)	1 (0.6%)	154 (97.5%)	- -	4 (2.5%)	57 (100%)	- -	- -	156 (100%)	- -	- -
22. displayed professionalism through punctuality, appearance, attendance, and dependability.	161 (92.5%)	1 (0.6%)	12 (6.9%)	152 (96.8%)	1 (0.6%)	4 (2.5%)	57 (100%)	- -	- -	154 (97.5%)	- -	4 (2.5%)
23. maintained confidentiality and ethical standards.	171 (98.3%)	2 (1.1%)	1 (0.6%)	153 (97.5%)	3 (1.9%)	1 (0.6%)	57 (100%)	- -	- -	157 (100%)	- -	- -
24. maintained a positive and enthusiastic disposition toward the teaching profession.	168 (97.1%)	3 (1.7%)	2 (1.2%)	155 (98.7%)	2 (1.3%)	- -	57 (100%)	- -	- -	158 (100%)	- -	- -