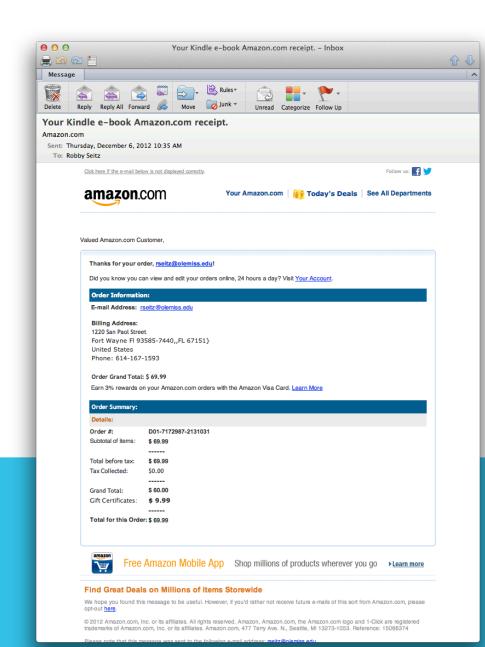
WEBNIAS 2013
WEBRUARY, 2013

#### **BEWARE!**

But, I didn't buy a Kindle...



#### REPLYALLCALYPSE

Accidental reply-to-all hits 39,979 NYU students

#### NYU student replies-all to 40,000 classmates, sparking 'Replyalicalypse'











We've all been there.

Max Wiseltier, a sophomore at New York University, was simply trying to forward an email from the Bursar's Office to his mother on Monday. Instead, Wiseltier accidentally hit "reply to all," cc'ing 39,979 of his fellow NYU students in the process.

Wiseltier, realizing what he had done, fired off a quick apology. But his email "triggered a rare, University-wide revelation," Kelly Weill wrote in NYU Local, the student newspaper. "We simultaneously realized that any message, complaint, whim, link, video, or GIF could be sent to nearly 40,000 people in an instant."

And thousands of students did.

"So, how is everyone today?" wrote one.

"Does anyone have a pencil I could borrow?" wrote another.

"Would you rather fight 100 duck sized horses, or 1 horse sized duck?" another asked.



Nicolas Cage (Getty Images)

A visually inclined student simply attached a photo of Nicolas Cage, which 40,000 students now share and can enjoy whenever they want.

Weill writes:

We had been given a great and terrible power. For a moment we contemplated responsibility, then gleefully tossed it aside in favor of posting pictures of cats. The ensuing hours were referred to as "The Reply-Allpocalypse," "The Day NYU Broke," and "Will Everyone Please Just Shut Up."

How exactly did they obtain such power? It turns out that David Vogelsang, who works at the NYU Student Resource Center, accidentally used the wrong listsery software to send out the innocuous email that sparked the inundation.

news.yahoo.com/blogs/lookout/replyallcalypse-nyu-email-141306209.html

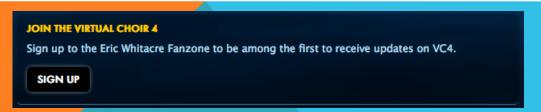
## WHERE THE HELL IS MATT?



wherethehellismatt.com

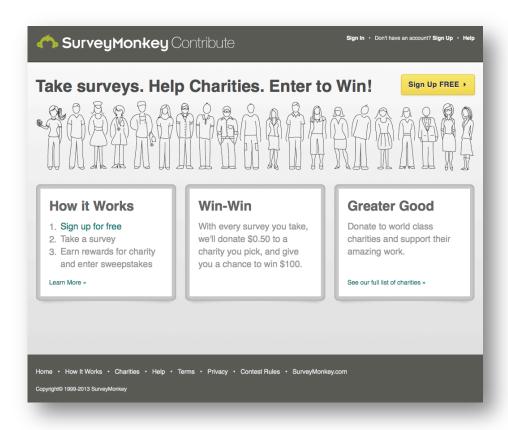
## VIRTUAL CHOIR





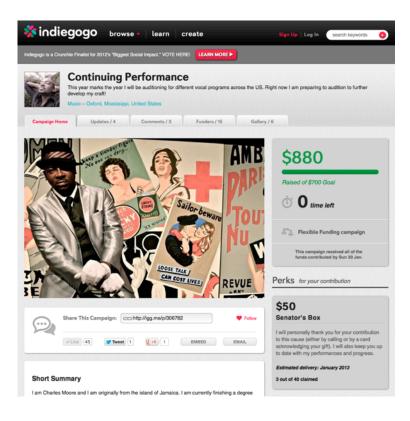
ericwhitacre.com/the-virtual-choir

## **SURVEYMONKEY CONTRIBUTE**



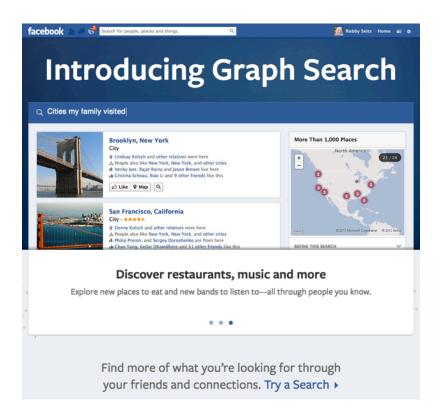
contribute.surveymonkey.com

## **INDIEGOGO**



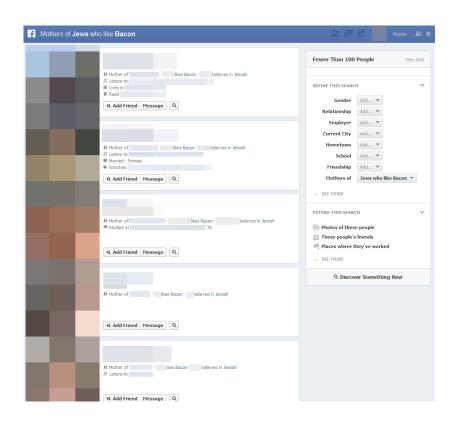
indiegogo.com

## **FACEBOOK GRAPH SEARCH**



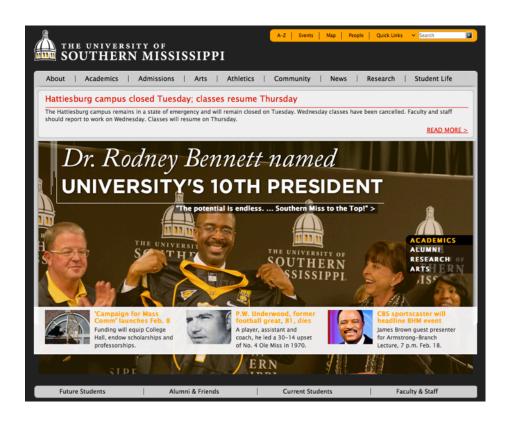
facebook.com/about/graphsearch

## WEIRD GRAPH SEARCH RESULTS



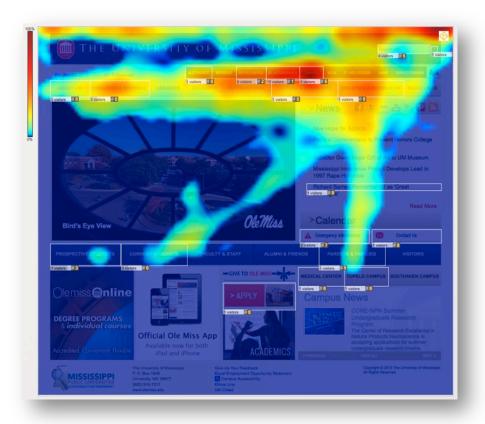
actualfacebookgraphsearches.tumblr.com/

#### TORNADO DAMAGES USM CAMPUS



www.usm.edu/

## **CLICKTALE: CUSTOMER EXPERIENCE ANALYTICS**

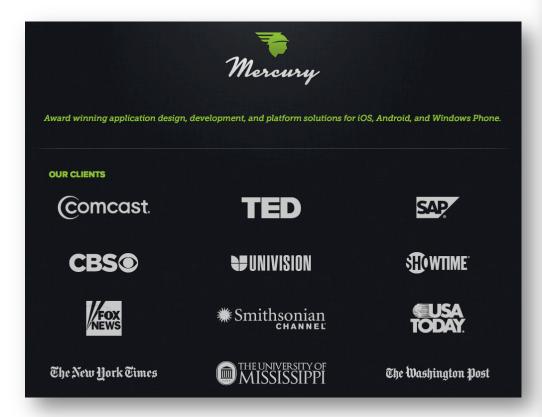


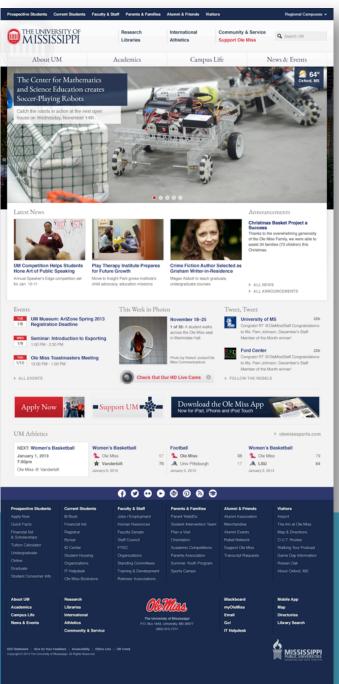
www.clicktale.com

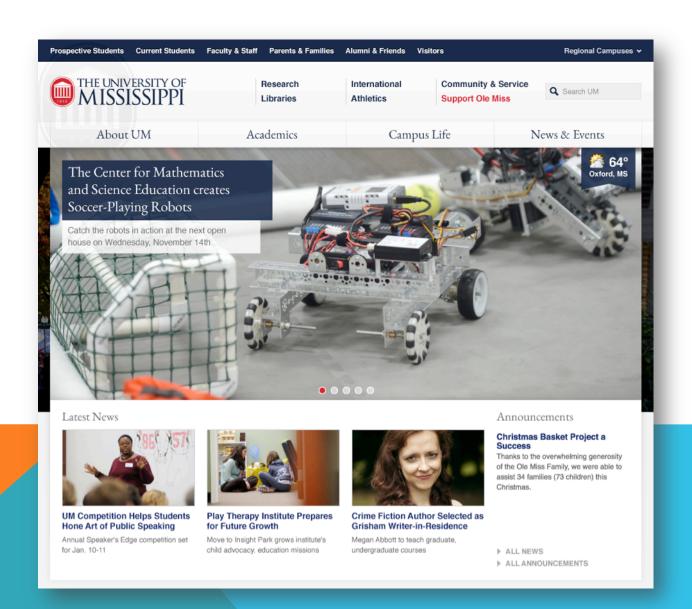
## **OFFICIAL OLE MISS APP**

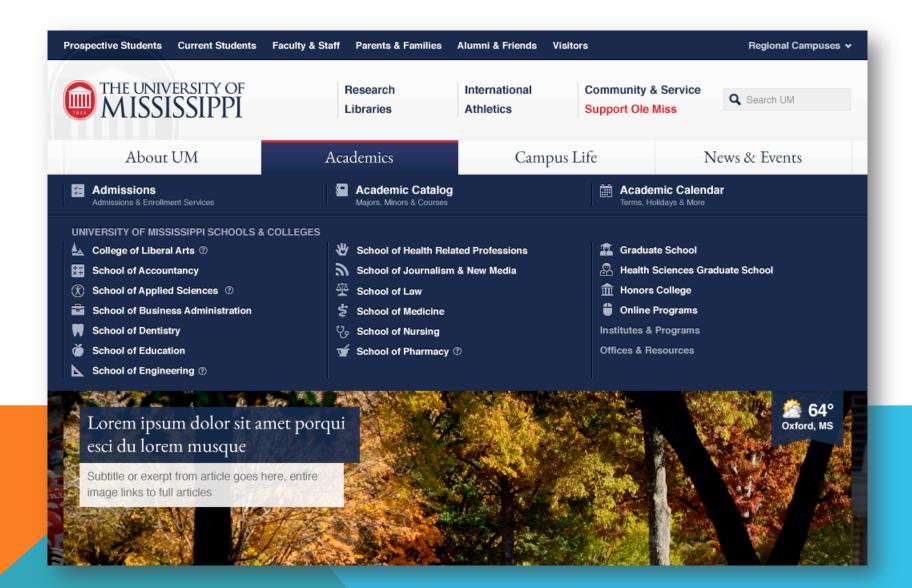


olemiss.edu/mobile

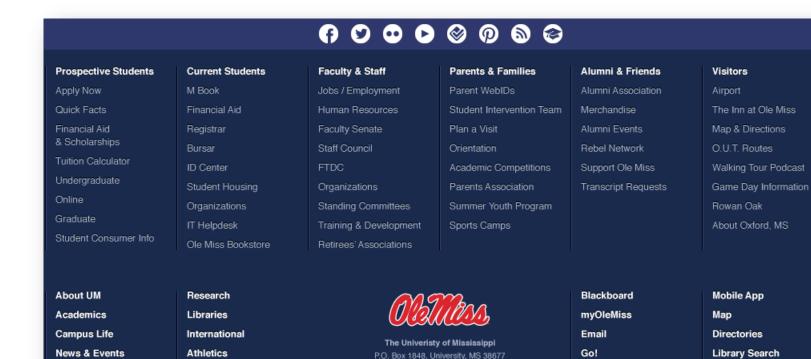












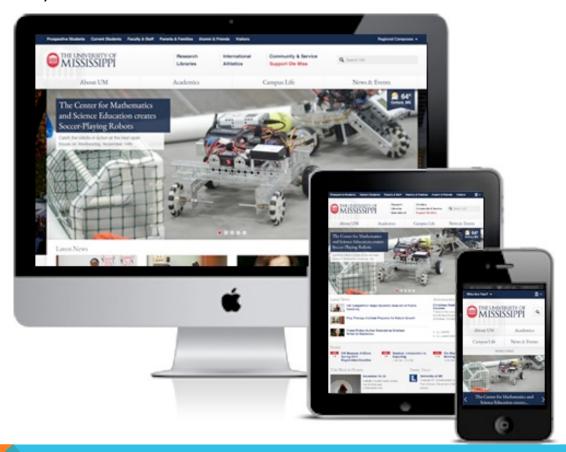
EEO Statement | Give Us Your Feedback | Accessibility | Ethics Line | UM Creed Copyright © 2013 The University of Mississippi. All Rights Reserved

Community & Service



IT Helpdesk

# **ONE SITE, ANY DEVICE**



#### **NEW THINGS TO LEARN... FAST!**

- To improve performance:
  - Use sprites to collect dozens of icons into a single file.
  - Compress CSS and JS files to eliminate wasted space.
  - Design around progressive enhancement.
  - Trick browser into using graphics card for improved performance of regular stuff.
- To improve consistency:
  - Use a normalizing CSS file to impose layout standards across browsers.
  - Use Javascript to further standardize browser performance.
  - Build and rely on a standard flexible-responsive grid.
  - Use a CSS precompiler like SASS
- To improve looks:
  - Design for both regular and Retina display pixel density.
  - Download appropriately-sized "hero" images for screen width.
  - Use reliable prebuilt code like Flex Slider.

## **BASIC PLAN**

