Survey of Faculty <u>Not</u> Currently Using Blackboard
Summer 2003

There were a total of 23 instructor responses to this portion of the survey. The results are shown below.

1. Name (Optional):

2. School: **Number of participants by school**

Pharmacy Practice 1
Music 2
History 1
Biology 1
Pharmacology 1
English 1
Counselor Education 1
Chemical Engineering 1
Modern Languages 1
Mathematics 1
Art 1
Political Science 1
Sociology 1
Communicative Disorders 1
Medicinal Chemistry 1
Curriculum and Instruction 1
RIPS/ECHR/ETRP 1
Business School 1
Pharmacy 1
Computer Science 1

3. Why have you chosen not to use Blackboard in your course? (select as many as applicable)

I would rather create my own course web pages using html or a web page editor such as Dreamweaver.	4
I don't know what Blackboard is?	4
I don't know how to get a Blackboard account set up.	6
It takes too much time to put all of my course materials on Blackboard.	**8**
It is too much trouble.	7
I don't like Blackboard	2
Other **(See reasons below)**	6

Other reasons for not using Blackboard.

We wrote our own software a few years before we had Blackboard available. It does everything we want.
My courses (applied individual lessons) do not use handouts. all assignments are given to the student at each lesson. each student receives a grade at the end of their lesson.
I believe very strongly that students need to spend more time dealing directly with one another and with their instructors. Nothing that I have heard about Blackboard has convinced me that I need to incorporate it into my classes.
I had already invested time in course web pages----I do not have the time to learn and convert to another system.
I am interested but have not taken the time to learn the process. Use of Blackboard is one of my goals for this academic year.
Most of my courses are experiential
I don't have a clear understanding of what Blackboard can do to make my class better. I have heard other instructors talk about what they do with Blackboard and it sounds like they are making it easier for students to cheat and also making students think that coming to class is no longer necessary.
I'm afraid I'm still not very technology oriented in terms of instruction. I haven't taken the start-up time to learn what is involved or indeed how much start-up time would be involved. I also don't know enough about Blackboard to know whether I would find it useful/worthwhile/advantageous or not.
I would really like to use Blackboard, and have attended several trainings. I consider myself to be ok with technology but I find Blackboard confusing to me and to the students. Too much room for error and I am swamped as it is. I don't like to do things that may require I go back and \fix\" them."
I have assisted other instructors of record since teaching is not my primary responsibility. When I used blackboard at U-Maryland it was very useful.
I experimented with using BB, but decided that it did not offer enough additional functionality to justify the extra time involved to use it versus creating my own material in a web development program such as Frontpage.
I'm a first-time instructor, and of course, I need some help with Blackboard.
My primary use of blackboard would be to post grades. I do not use blackboard because using it for this purpose is very labor intensive. I have 200 students and post grades several times during the semester. Using blackboard currently requires that I take all the entries I have made in my spreadsheet, and enter them one by one again into blackboard - a very time consuming process and prone to entry errors. If there is a way to allow an entire spreadsheet to be uploaded, I would be happy to use blackboard.
I am a new faculty member and I am delighted to see this technology. From what I have encountered thus far the blackboard is an excellent tool for the students and for sending information to all students in a class concerning coursework. I look forward to using the blackboard in the future.