

Sara Platt

Assistant Dean, Director of Assessment and Accreditation

Assistant Professor of Special Education

Department of Teacher Education

School of Education, University of Mississippi

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University, MS 38677

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EDUCATION

Ph.D.	University of Mississippi University, MS	Dec. 2017	Education, Concentration: Special Education
Ed.S.	Emporia State University Emporia, KS	May 2008	School Psychology
M.Ed.	Indiana University of Pennsylvania Indiana, PA	Aug. 2003	Educational Psychology
B.A.	Bloomsburg University of Pennsylvania Bloomsburg, PA	May 2002	Psychology Minor in Anthropology

PROFESSIONAL EXPERIENCE

Higher Education

February 2024-Present	Assistant Dean, Director of Assessment and Accreditation <i>University of Mississippi, School of Education</i> <i>University, MS</i>
August 2022-Present	Assistant Professor of Special Education <i>University of Mississippi Department of Teacher Education</i> <i>University, MS</i>
January 2021-Present	Assistant Director of Assessment <i>University of Mississippi School of Education</i> <i>University, MS</i>
August 2017-December 2022	Course Team Leader EDSP 308 Introduction to Special Education (2017-2021) EDCI 419 Classroom Assessment (2017-2022)

- August 2017-July 2022** **Clinical Assistant Professor of Special Education**
University of Mississippi Department of Teacher Education
University, MS
- August 2016-December 2018** **FedEx Student Athlete Reading Teacher**
University of Mississippi, Center for Excellence in Literacy Instruction
University, MS
- August 2013-August 2017** **Graduate Instructor; Adjunct Instructor**
University of Mississippi Department of Teacher Education
University, MS
- August 2003-July 2004** **Graduate Teaching Assistant; Tutor Placement Coordinator**
Office of Professional Education Services (OPES), Emporia State
University, Emporia, KS
- August 2002-July 2003** **Graduate Assistant**
Center for Educational Research and Program Evaluation (CERE)
Department of Educational and School Psychology, Indiana University
of Pennsylvania
Indiana, PA
- Public School Education Employment*
- August 2007-May 2013** **School Psychologist**
East Central Kansas Cooperative in Education, Baldwin City, KS
- Summer 2009** **Life Skills/Emotional Disturbance Special Education Teacher**
Eudora Middle School, Eudora, KS
- August 2004-June 2007** **School Psychologist; Autism Team Leader; Practicum Student**
Wamego Special Services Cooperative, Wamego, KS
- Behavioral Mental Health Work Experience*
- October 2002-July 2003** **Therapeutic Staff Support (TSS)**
Family Psychological Consultants, Kittanning, PA
- June 2002-August 2002** **Activities Coordinator**
Children's Service Center, Wilkes-Barre, PA

TEACHING

University of Mississippi

Traditional Format (Face to Face)

EDCI 419 Classroom Assessment;
EDSP 308 Introduction to Special Education;
EDSP 317 Action Lab;
EDSP 327 Nature and Needs with Mild/Moderate Disabilities;
EDSP 327 Classroom Management and Behavioral Interventions;
EDSP 329 Characteristics and Assessment of Individuals with Severe Disabilities;
EDSP 339 Teaching and Learning with Technology;
EDSP 335 Assessment of Exceptional Students;
EDSP 403 Instructional Strategies for Students with Severe Disabilities;
EDSP 407 Survey of Special Education Studies;
EDSP 407 Special Education Law and Procedures;
EDSP 410 Instructional Strategies for Students with Mild Disabilities

Online Format (Asynchronous)

EDSP 308 Introduction to Special Education;
EDEC 301 Introduction to Early Childhood;
EDEC 323 Early Childhood Special Education;
EDSP 690 Curriculum, Program Development & Practiced for Gifted;
EDSP 695 Differentiated Instruction for Atypical Gifted Learners

Remote Format (Combination of Synchronous and Asynchronous)

EDCI 419 Classroom Assessment;
EDSP 317 Action Lab;
EDSP 327 Classroom Management and Behavioral Interventions;
EDSP 329 Characteristics and Assessment of Individuals with Severe Disabilities;
EDSP 339 Teaching and Learning with Technology;
EDSP 335 Assessment of Exceptional Students;
EDSP 403 Instructional Strategies for Students with Severe Disabilities

University of Mississippi Supervision of Teacher Candidates

EDSP 452: Practicum and Field Experience with Exceptional Children;
EDLE 467: Student Teaching: Exceptional Students

Specialized Training

Diversity, Equity and Inclusion

Missouri Community Action Poverty Simulation Facilitator Training (2023)

UM Leadership for Equity and Inclusive Excellence Training Program (2023)

Google for Education

Google Level 1 Certified 2022

Teacher Education

Praxis Core Preparation Train the Trainer for MS Department of Ed. (2019)

(ETS-Princeton, NJ)

Educator Preparation

CAEP Site Reviewer Training 2023

CAEP Site Reviewer for two universities

Served as Assistant Director of Assessment during CAEP Site Review Process at the University of Mississippi in which we received *No AFIs or Stipulations for Initial and Advanced Programs*.

Data Management

Excel Training-Pivot Tables and Beyond

Tableau-Creating Visualization that Works for Education Data

SPSS

Reading

- DIBELS-I've DIBELed Now What (Emporia State University)
- DIBELS Next Trainer of Trainers (Emporia State University)
- Kansas Multi-Tiered Systems of Support District Level Training for Reading and Math
- LETRS K-3 (Trainer of Trainers for UM Department of Teacher Education)
 - Module 1: The Challenge of Learning to Read
 - Module 2: The Speech Sounds of English: Phonetics, Phonology, and Phoneme Awareness
 - Module 3: Spellography for Teachers: How English Spelling Words
 - Module 7: Teaching Phonics, Word Study, and the Alphabetic Principle

Autism

- Advanced training in Autism from Heartspring, a nonprofit international center for children with special needs in Wichita, KS
 - Training in discrete trial training, picture exchange systems, visual supports, and social stories
- Kansas Instructional Support Network-Autism Team training

Crisis

- Crisis Prevention Institute (CPI), Nonviolent Crisis Intervention
- Baseline Crisis Training from Greenbush Educational Center in Kansas
- Writing Legally Compliant Functional Behavioral Assessments (Kansas City, MO)

Teaching Online

- University of MS Teaching Online Mini-Course
- UM Accessibility Online Training Course (Modules include how to caption videos, understanding law and policy governing accessibility, creating accessible documents)
- UM Academic Outreach Course Review for Accessibility and Compliance
- ISTE Summer Learning Academy Summer 2020 & Summer 2021

Licenses

Nationally Certified School Psychologist (NCSP) Expires 7/31/2024

Mississippi Department of Education School Psychologist for K-12 Expires 6/30/2028

Mississippi Department of Education Mild/Moderate Disabilities for K-12 &
Severe/Profound Disabilities K-12 Expires 6/30/2028

Kansas Behavioral Science Regulatory Board-Licensed Masters Level Psychologist
(LMLP) Expires 7/31/2025

Course Development

New Course Development

Undergraduate:

EDSP 339 Teaching and Learning with Technology

EDSP 317 Action Lab

Graduate:

Academic Assessment

Behavioral Assessment

Course Revisions

EDCI 419 Classroom Assessment

EDEC 323 Early Childhood Special Education

EDSP 403 Instructional Strategies for Students with Severe Disabilities

EDSP 329 Characteristics and Assessment of Individuals with Severe
Disabilities

EDSP 690 Curriculum, Program Development & Practiced for Gifted

EDSP 695 Differentiated Instruction for Atypical Gifted Learners

RESEARCH

Dissertation: Elementary Writing Assessment: The Predictive Validity of Writing Curriculum-Based Measurements

Peer Reviewed Publications

Curcic, S., Johnson, R.E., Wolff, L.A., **Platt, S.** (2023). Collaboration across departments: The effects of an intervention to improve preservice teachers' writing. *Educational Practice and Theory*, 45(1), 7-24. <https://doi.org/10.7459/ept/45.1.02>

Curcic, S., & **Platt, S.** (2019). Improving writing: Focus on elementary-school African American male students with a learning disability. *International Journal for Research in Learning Disabilities*, 4(1), 59-73.

Rutherford, A., Carter, L.A., Riley, M., & **Platt, S.** (2017). Content knowledge reading assessment: A policy change impacting elementary education candidates' preparation. *Research in Higher Education*, 33, 1-15.

Rafoth, M.A., **Grimes, S.A.**, & Buzi, B. (2004). Kindergarten-full versus half-day: Information for parents and early childhood educators. *Helping Children at Home and School II: Handouts for Families and Educators*. Silver Springs, MD: National Association of School Psychologists.

Open Education Resources E-text

Platt, S., & Lowry, D. (2018). *Special Education Law and Procedures*, Open Education Resource: Lumen Learning, Online Text for EDSP 407: Special Education Law and Procedures. Retrieved from <https://courses.lumenlearning.com/olemiss-sped-laws-and-procedures/>

Book Review

Platt, S. (2020, January/February). Review of the book *Evidence-Based Selective Assessment for Academic Disorders* by R.W. Woodcock, D.C. Miller, D.E. Maricle, and R.J. McGill. *National Association of School Psychologist's Communique*, 48(5), 38.

Grant Funded Reports

Platt, S., & Rock, D. (2023, June). *Year 1 Report for Hearin Foundation Grant: Education Equity Initiatives*.

Platt, S., Sweeney, E., Rock, D., & HCM Consultants. (2022, April). *Interim Report for GEER 2.7 Educational Analysis*. <https://msdigitallearning.wp2.olemiss.edu/wp-content/uploads/sites/394/2023/01/Interim-Report.pdf>

Platt, S., Sweeney, E., Rock, D., Hamil, H., Armistead, S., & HCM Consultants (2022, September). *Digital Learning in Mississippi through COVID-19: Trends, Innovations, and Policy Recommendations, Final Report*. <https://msdigitallearning.olemiss.edu/wp-content/uploads/sites/394/2023/01/Final-Project-Report.pdf>

Preliminary Program Evaluation Reports

Rafoth, M.A., Buzi, B., & **Grimes, S.A.** (2003). *Preliminary Findings of the Parent-Child Home Program in Armstrong and Indiana Counties*. Center for Educational Research and Program Evaluation at Indiana University of Pennsylvania.

University Of Mississippi Educator Preparation Reports and Resources

Monroe, A. & Platt, S. (2023). *Teacher Education Year-End Assessment Report*.

Monroe, A. & Platt, S. (2023). *Educational Leadership Year-End Assessment Report*.

Monroe, A. & Platt, S. (2022). *Teacher Education Year-End Assessment Report*.

Monroe, A. & Platt, S. (2022). *Educational Leadership Year-End Assessment Report*.

Monroe, A. & Platt, S. (2021). *Teacher Education Year-End Assessment Report*.

Monroe, A. & Platt, S. (2021). *Educational Leadership Year-End Assessment Report*.

Monroe, A. & Platt, S. (2020). *Teacher Education Year-End Assessment Report*.

Monroe, A. & Platt, S. (2022). *Council for the Accreditation of Educator Preparation (CAEP) Formative Feedback Report for the University of Mississippi School of Education*.

Dissemination of Grant Research

Mississippi Governor's GEER Grant: *Digital Learning in Mississippi During COVID-19 Pandemic in P-12 Schools: Trends, Innovations, and Policy Recommendations* (2022).

<https://msdigitallearning.olemiss.edu/>

University of Mississippi School of Education: *Education Equity Initiative* (2023).

<https://edequity.olemiss.edu/>

Doctoral Committee Membership

Completed Dissertations

- Buckhalter, Brian, "An Examination of the Relationship Among the Intentions, Features, Affordances, and Outcomes of Saturday Academy for Math Professional Development for Mathematics Teachers" (2019). *Electronic Theses and Dissertations*. 1558. <https://egrove.olemiss.edu/etd/1558>
- Hall, Tyrone, "Applied Research Study to Increase the Number of Proficient Sixth-Grade Mathematics Students Through Curriculum-Based Measurement Progress Monitoring" (2020) (Order No. 28087819). Available from *Dissertations & Theses @ University of Mississippi*. (2452937389).
- Harges, Alina Michelle, "Positive Behavior Intervention and Supports Impact on Discipline in an Alternative School" (2019). *Electronic Theses and Dissertations*. 1758. <https://egrove.olemiss.edu/etd/1758>
- Hurt, Rodney Harrison, "The Current State of School Culture in Elementary Schools in Mississippi During the Covid-19 Pandemic" (2022). *Electronic Theses and Dissertations*. 2519. <https://egrove.olemiss.edu/etd/2519>
- Jakhaia, Nino, "L2 Teachers' Efficacy: The Impact of Professional Development" (2018). *Electronic Theses and Dissertations*. 495. <https://egrove.olemiss.edu/etd/495>
- Jenkins, Susan. "Supports for College Students with Autism Spectrum Disorders: A Qualitative Study on the Views of Postsecondary Practitioners and Faculty Regarding Autism Spectrum Disorder Student Service Provision" (2022). *Electronic Theses and Dissertations*. 2232. <https://egrove.olemiss.edu/etd/2232>
- Lewis Pugh, Christine, "Opinions, Attitudes, and Self-Efficacy of Secondary School Counselors in Ramp and Non-Ramp Designated Schools and Their Work with Students with Disabilities" (2021). *Electronic Theses and Dissertations*. 2025. <https://egrove.olemiss.edu/etd/2025>
- Logan, Kellie, "Developing Co-Teaching Capacity Between General and Special Education Teachers Through Applied Research" (2020). *Electronic Theses and Dissertations*. 1892. <https://egrove.olemiss.edu/etd/1892>
- Maxcy, Lane, "The Effects of Technology Based Self-Monitoring Across General Education Settings for Students with Behavior Disorders" (2019). *Electronic Theses and Dissertations*. 1660. <https://egrove.olemiss.edu/etd/1660>
- Mays, B. C., "Impact of PBIS on African American Male Middle School Students"

(2020). (Order No. 28088076). Available from *Dissertations & Theses @ University of Mississippi*. (2452930732).

Oliver, Allison. "The Impact of the Good Behavior Game on Adolescent Student Behavior in Restrictive and Inclusive Learning Environments" (2022). *Electronic Theses and Dissertations*. 2263. <https://egrove.olemiss.edu/etd/2263>

Robinson, Marquita. "Galvanizing Parental Involvement in Early Childhood Education to Promote Student Attendance." (2023). *Electronic Theses and Dissertations*. 2569. <https://egrove.olemiss.edu/etd/2569>

Doctoral Committee Membership

Dissertations in Progress

Elise Brown (Educational Leadership)

Harmon Brownlow (Educational Leadership)

Nickie Malone-Smith (Educational Leadership)

Rachel McClain (Counselor Education)

Leigh Miller (Teacher Education)

Doctoral Research Internship Projects

Martin, Erin. (2023) Universal Design for Learning (UDL) and High Leverage Teaching Practices Observing and Measuring.

Sweeney, Elizabeth. (2021) "Teacher and Student Supports in the K-12 Educational Setting during the COVID-19 Pandemic."

UM Honors College Thesis Faculty Advisor

Completed

Armistead, Savannah, "Trauma-Informed Practices in the Elementary Classroom: Training Modules for Pre-Service Teachers." (2023). *Honors Theses*. 3014. https://egrove.olemiss.edu/hon_thesis/3014

Douell, Morgan, "Integrating Google Forms as a Means of Formative Assessment in the Elementary Math Classroom" (2020). *Honors Theses*. 1467. https://egrove.olemiss.edu/hon_thesis/1467

Newton, Abby, "Kindness Without Barriers: An Investigation of the Benefits of Social Organizations for Students with Disabilities." (2023)

Webb, Casey, "How Does This Benefit Me?: A Case Study of the Impact of Long Term Circle of

Friends Participation" (2021). *Honors Theses*. 1805.
https://egrove.olemiss.edu/hon_thesis/1805

Mississippi Excellence in Teaching Program (METP) Honors Thesis Chair

Hamil, Hailey. "Literature as a Mirror in Secondary Public Schools in Mississippi: An Identifier Comparison between the Mississippi Equipped Book Lists Grades 7-8 and 9-12 (Summer 2020) and State Population Demographics" (Spring 2023).

Elkin, Claire. (Anticipated completion Spring 2024).

Weigel, Megan. (Anticipated completion Spring 2024).

Conference Presentations

Platt, S., Robinson, L., Monroe, A., Foster, E., & Harges, A. (2023, November). *Addressing Education Equity in Teacher Preparation: Looking Within to Plan for Tomorrow*. [Panel presentation]. National Association of Multicultural Education Conference. Montgomery, AL.

Platt, S., Robinson, L., Monroe, A., & Harges, A. (2023, October). *Opportunity to Learn: Education Equity Initiatives in Teacher Education*. [Panel presentation] Leadership for Equity and Inclusive Excellence Institute Conference. University of Mississippi, Oxford, MS.

Monroe, A., & **Platt, S.** (2023, September). *Standard 5-A Year in the Life: How to Create and Document an Effective Yearly Cycle of Data Collection, Analysis, and Action?* [Oral presentation] CAEPCon 2023. Washington, DC.

Curcic, S., & **Platt, S.** (2023, August). *K-12: Southern dialects and students' writing*. [Oral presentation]. MS Council for Exceptional Children Annual Conference.

Platt, S., Banks, M., Brown, E., Sweeney, E., & Hamil, H. (2023, June). "*Bright*" Ideas from Students: Technology Use in the Pandemic and Beyond. [Poster presentation]. International Society for Technology in Education (ISTE) 2023 Conference. Philadelphia, PA.

Platt, S., Sweeney, E., Rock, D. (2023, June). *Trends, Innovations and Policy Recommendations: Digital Learning in Mississippi During COVID-19*. [Paper presentation]. International Society for Technology in Education (ISTE) 2023 Conference. Philadelphia, PA.

Platt, S., Sweeney, E., Rock, D., Hamil, H., & Armistead, S. (2023, February). *Where Do We Go from Here? Lessons Learned and Potential Future Directions Regarding Technology in*

Education in Mississippi. [Oral presentation]. Mississippi Educational Computing Association (MECA) 2023 Annual Conference. Jackson, MS.

Platt, S., Sweeney, E., & Rock, D. (2022, June). *The Mississippi Story: How COVID-19 Changed PK-12 Learning Statewide*. [Poster presentation]. International Society for Technology in Education (ISTE) 2022 Conference. New Orleans, LA.

Sweeney, E., & **Platt, S.** (2022, June). *Rural Educators' Experiences in a Pandemic: Integrating Technology to Reach All Students*. [Poster presentation]. International Society for Technology in Education (ISTE) Conference 2022. New Orleans, LA.

Platt, S., & Lowry, D. (2021, March). Creative Tech Ideas You Could Try Tomorrow. Oral presentation at *MS Council for Exceptional Children (MS-CEC) Virtual Conference*.

Platt, S., & Curcic, S. (2020, April). An Analysis of Potential Predictors of Writing Performance on the Mississippi Academic Assessment Program (MAAP). A paper session presentation for *American Educational Research Association (AERA) Annual Conference in San Francisco, CA*.

Curcic, S. & **Platt, S.** (2019, November). Elementary education: Dialects in writing. A poster presentation for the *National Association for Multicultural Education (NAME) Annual Conference in Tucson, AZ*.

Lowry, D., & **Platt, S.** (2019, August). Meaningful Ways to Engage Parents and Family Members. *Mississippi Council for Exceptional Children Annual Conference, Hattiesburg, MS*.

Platt, S., & Lowry, D. (2019, August). Reading Strategies for Students with Severe Disabilities. *Mississippi Council for Exceptional Children Annual Conference, Hattiesburg, MS*.

Curcic, S., & **Platt, S.** (2019, June). Writing: Focus on elementary students with and without LD. A poster presentation for the *43rd Annual International Academy for Research in Learning Disabilities (IARLD) Conference, Crete, Greece*.

Platt, S., & Whitworth, B. A. (2019, June). Examining pre-service teachers' interest, attitudes, and technology integration with makerspaces. A poster presentation for the annual National meeting (2019) of the *International Society for Technology in Education, Philadelphia, PA*.

Platt, B.F., & **Platt, S.A.**, (2018, November) Application of curriculum-based measurement to assess writing of ELL and native-English speaking graduate students in the geosciences:

Geological Society of America Abstracts with Programs, v. 50, no. 6, doi: 10.1130/abs/2018AM-319537.

- Lowry, D.L., & **Platt, S.** (2018, August). Math Manipulatives: Made Your Way! Oral presentation at *Mississippi Council for Exceptional Children Annual Conference*, Tupelo, MS.
- Platt, B., & **Platt, S.** (2018, April). Application of Curriculum-Based Measurement to Assess Graduate Writing in the Geosciences. *University of Mississippi Center for Excellence in Teaching and Learning Scholarship of Teaching and Learning (SoTL) Conference*, Oxford, MS.
- Platt, S., & Brady, T. (2018, April). TeachLive: Virtual Parent/Teacher Conferences with Pre-Service Teachers. *University of Mississippi Center for Excellence in Teaching and Learning Scholarship of Teaching and Learning (SoTL) Conference*, Oxford, MS.
- Platt, S., Curcic, S., Maxcy, L., Cregar, L., & Gregory, H. (2018, February). The Difference Three Minutes Can Make: Writing CBMs as Predictors. Poster presentation at *National Association of School Psychologists (NASP) Annual Conference*, Chicago, IL.
- Maxcy, L., **Platt, S.**, & Soares, D. (2017, October). Perceptions of Classroom Teachers Regarding Working with Students Identified with Behavioral Challenges. Oral presentation at *Teacher Educators for Children with Behavior Disorders (TECBD)*, Tempe, AZ.
- Platt, S., Maxcy, L., & Soares, D. (2017, October). Should We Give Them iPads? A Review of the Emerging Literature on the Use of iPads with Students with Behavior Disorders. Oral presentation at *Teacher Educators for Children with Behavior Disorders (TECBD)*, Tempe, AZ.
- Platt, S., & Curcic, S. (2017, March). Apps + Literacy = Learning? A Review of the Literature Regarding the Use of Apps in Literacy Instruction. Poster presentation at *University of Mississippi Graduate Student Council Research Symposium*, Oxford, MS.
- Curcic, S., & **Platt, S.** (2015, April). Effects of Writing Intervention with Power and Dragon Dictate. Roundtable session at annual *AERA* meeting, Chicago, IL.
- Curcic, S., & **Platt, S.** (2014, December). Is There an App for That?: Common Core State Standards: Writing and Learning with Apps and WWW (World Wide Web on the Internet). Oral presentation at the annual *Mississippi Reading Association Conference*, Biloxi, MS.

Specialty Conference Leadership Roles

Discussant for Research Papers at *International Society for Technology in Education (ISTE) Annual 2023 Conference, Philadelphia, PA.*

TextHelp Roundtable Panelist. *Igniting Inclusion: Pioneering a Path for the Future: A Statewide Leadership Roundtable Discussion* at the International Society for Technology in Education Annual 2023 Conference, Philadelphia, PA.

Education Equity Conference Organizer

April 11, 2023: *Equity in Education: Equipping Exceptional Educators*

July 13 & 14, 2023: *Leading Equity-Based Multi-Tiered Systems of Support (MTSS): An Introduction*

July 25 & 26, 2023. *Missouri Community Action Network Poverty Simulation Facilitator Training and Resource Workshop*

Invited Presentations

Platt, S. (September 2023). *Snapshot of Gen Z Technology Use in Mississippi*. Webinar for Mississippi Virtual Community College.

Platt, S., Sweeney, E., and Armistead, S. (July 2022). *Creativity + Technology = Magic*. Mississippi Excellence in Teaching Program (METP) Residential Institute. University of Mississippi.

Platt, S. (November 2021). *Using and Incorporating Instructional Technology*. Mississippi Department of Education Communities of Practice (CoP) for 3rd Year Special Education Teachers.

Platt, S. (October 2021). *Impact on Student Learning Training*. Focus Session for All Senior Elementary and Special Education Majors.

Platt, S. (January 2021). *Google Jamboard: Virtual Whiteboard*. Teacher Tip Tuesday for North Mississippi Education Consortium.

Platt, S. (October 2020). *How to Use Flipgrid to Engage Students in Virtual Learning*. Teacher Tip Tuesday for North Mississippi Education Consortium.

Platt, S., & Prewitt, E. (September 2020). *Transform Your Ideation and Creativity through Virtual Tools*. Focus Session for All Senior Elementary and Special Education Majors. University of Mississippi School of Education.

Platt, S. (January 2020). Alumni Panel Member for 2nd Annual PhD in Education Group Student Group. University of Mississippi School of Education.

Platt, S. (January 2019). *Alumni Panel Member* for 1st Annual PhD in Education Group Student Group. University of Mississippi School of Education.

Platt, S.A. (Fall 2016). *Executive Functioning Deficits*. University of Mississippi, FedEx Student Academic Support Services.

Invited P-12 Professional Development Presenter

Platt, S.A., & Lowry, D. L. (Summer 2019). *Early Identification and Warning Signs of Developmental Delays*. North Oxford Baptist Church Creative Learning Centers, Oxford, MS.

Platt, S.A., & Lowry, D.L. (Summer 2019). *Dealing with Difficult Parents: Strategies to Help*. North Oxford Baptist Church Creative Learning Centers, Oxford, MS.

Platt, S.A. (Spring 2011). *DIAL 4: Assessment Training*. Eudora Elementary, Eudora, KS.

Platt, S.A. (Spring 2011). *MTSS in Academics: What is it and how will we implement it?* Eudora Elementary, Eudora, KS.

Platt, S.A. (Spring 2010). *Legally Compliant IEPs*. Baldwin City School District, Baldwin City, KS.

Platt, S.A. (Spring 2010). *Legally Compliant IEPs*. Wellsville School District, Wellsville, KS.

Platt, S.A. (Spring 2008). *Why is this Behavior Happening? Is it Sensory or Behavior?* Wamego Special Services Cooperative, Wamego, KS.

Platt, S.A. (Yearly 2007-2013). *DIBELS Training: What do these reports mean?* Nottingham Elementary, Eudora, KS; West Early Childhood Center, Eudora, KS; Eudora Elementary School.

Platt, S.A. (Yearly 2007-2013). *DIBELS Training: How do I administer DIBELS?* Nottingham Elementary, Eudora, KS; West Elementary, Eudora, KS; Eudora Elementary, Eudora, KS.

Platt, S.A. (Yearly 2007-2013). *Student Improvement Team (SIT): How does it work? How do I get help?* West Elementary School, Eudora, KS; Eudora Elementary School, Eudora, KS.

Platt, S.A. (Yearly 2007-2013). *Accommodations, Students with Special Needs, and State Assessment* West Elementary School, Eudora, KS; Eudora Elementary School, Eudora, KS.

Platt, S.A. (Spring 2006). *Autism: Characteristics, Identification, Strategies & Interventions.* Autism Team Presentation: Mill Creek Valley School District, Alma, KS.

Platt, S.A. (Fall 2005). *The ABC's of Behavioral Interventions.* Wamego Special Services Cooperative, Wamego, KS.

GRANTS

Funded

August 2023. *University of Mississippi Diversity Incentive Fund.* Kindness Club Programming.
Role: Primary Investigator. Funded \$500

April 2023. *University of Mississippi School of Education Board of Advisors Grant: Kindness Club.*
Role: Primary Investigator with Abby Newton. Funded \$1500

April 2023. *University of Mississippi School of Education Board of Advisors Grant: Connections: A Peer Mentoring Activity for Freshman Education Majors.*
Role: Co-Primary Investigator with Amy Williams. Funded \$1500

July 2022. *Hearin Foundation Award School of Education Equity Initiatives.*
Role: Consultant for Billy Crews July 2022-January 2023.
Role: Primary Investigator from Jan. 23-June 2024. Funded: \$184,056

January 2021. *GEER 2.7 COVID-19 Educational Analysis.*
Role: Co-Principal Investigator with Dr. David Rock, PI. Funded \$503,959.79

October 2019. *MyTapTrack.* 3 Year Grant for 30 Devices and Services. Funded: \$27,000

June 2019. *Online Faculty Travel Grant.* University of Mississippi Office of Academic Outreach.
Role: Principal Investigator. Funded: \$1500.

May 2019. *Faculty Summer Research Funding.* University of Mississippi Department of Teacher Education. Role: Principal Investigator. Funded: \$4000.

May 2017. *Elementary Writing Assessment: The Predictive Validity of Writing Curriculum-Based Measurements*. University of Mississippi Graduate Student Council.
Role: Principal Investigator. Funded: \$1000

2012-2013. *Eudora A.C.E.S.* Awarded to entire Eudora Special Education Staff. Eudora A.C.E.S. is an autism support group for families in Eudora, Kansas.
Role: Co-author and Facilitator. Funded: \$1,200

2011-2012. *Multi-Tiered Systems of Support (MTSS) Materials for Math Remediation*. Eudora Schools Foundation. Co-Authors: Sara Platt, Janell Barnow, Consolidated Assistance Programs, Shelly Dougherty, Assist. Principal. Role: Co-author. Funded: \$1,000

Unfunded

December 2023. Rooted in Mississippi: Scholarships for Future Teachers. Hearin Scholarship Grant Proposal.
Role: Primary Investigator: Sara Platt with Co-PI: Tom Brady
Amount Requested: \$77,916, *Unfunded*.

December 2023. Ralph E. Powe Faculty Enhancement Award Grant.
Role: Principal Investigator
Amount Request: \$10,000, *Unfunded*.

October 2021. *Mississippi Teacher Residency Program Proposal*. MS Department of Education.
Role: Co-Principal Investigator with Dr. David Rock and Dr. Hunter Taylor
Amount Requested: \$2,021,050 *Unfunded*.

November 2020. *Learn Anywhere*. GEER 2.4 Grant Proposal. State of Mississippi.
Role: Principal Investigator, CO-PI: Dr. David Rock
Amount Requested: \$3,392,193 *Unfunded*.

January 2017. *Collaborative Research: Critical Zone Response to Paleocene-Eocene Paleoclimate Change in the Mississippi Embayment of the United States*. National Science Foundation, EAR-SGP.
Role: Collaborator - UDL Lesson Plan Design for Geoscience Lessons for Students with Disabilities. *Unfunded*.

SERVICE

Professional Memberships

Council for Exceptional Children (CEC)

International Society for Technology in Education (ISTE)
National Association for Multicultural Education (NAME)
National Association of School Psychologists (NASP)

University of Mississippi Search Committees

Fall 2023	Search Committee for Assistant/ Associate in Special Education with Applied Behavioral Analysis
Spring 2022	Search Committee for Assistant/ Associate in Special Education with Applied Behavioral Analysis
Spring 2022	Search Committee for Instructor/Clinical Assistant Professor of Special Education
Spring 2019	Search Committee for Assistant/ Associate in Special Education with Applied Behavioral Analysis
Spring 2019	Search Committee Member for Student Disability Services Access Services Coordinator/Interpreter
Spring 2017	Clinical Assistant Professor in Elementary Education Search Committee Member-UM Tupelo, MS Campus
Spring 2017	Clinical Assistant Professor in Elementary Education Search Committee Member-UM DeSoto, MS Campus
Spring 2016	Elementary Education Search Committee Member
Spring 2016	Clinical Instructor Elementary Education Search Committee

University of Mississippi Standing Committees

Spring 2019-Present	School of Education-Inclusion Advisory Committee
Fall 2019-Spring 2020	Praxis CORE Task Force Team Leader
Spring 2020-2023	University of Mississippi Library Council Committee
Spring 2021-Present	School of Education Assessment Committee-Chair
Spring 2021-Present	School of Education-Education Preparation Council (EPC)
Spring 2022-Present	University of Mississippi University-wide Assessment Committee

UM Teacher Education Special Services

Kappa Delta Pi (KDP) Honor Society Induction Ceremony Planning Committee (2017-2022)
Undergraduate Teacher Education Induction Ceremony Planning Committee (2017-2023)

UM Faculty Club Advisor

Kindness Club (2022-Present)

Statewide Committee Membership

Spring 2021-Present Educator Preparation Provider Collaborative Committee (EPPCC)
Summer 2021 EPPCC Subcommittee: Impact on Student Learning Revision
Fall 2023-Present EPPCC Subcommittee: Impact on Student Learning Revision

National Committee Membership

Spring 2021-Fall 2021 Educational Testing Services (ETS) National Advisory Council for
Early Childhood Special Education

Professional Reviewing

National Association of School Psychologists (NASP) Annual Conference Reviewer
International Society for Technology in Education (ISTE) Annual Conference Reviewer
Science Activities, Reviewer
ISTE Journal of Research on Technology in Education (JRTE), Reviewer

HONORS & AWARDS

April 2023 University of Mississippi School of Education Finalist for
Outstanding Scholar Award

February 2023 Nominated for the University of Mississippi Outstanding Teacher
Hood Award

February 2021 University of Mississippi Office of Community Engagement:
Silver Faculty Champion Award

January 2021 University of Mississippi Paragon Award for Excellence in Distance
Teaching Nominee

April 2020 *University of Mississippi School of Education Outstanding Service Award*

April 2019 Honor Roll for University of Mississippi Outstanding Community
Engagement

April 2017 *Joan G. Smith Scholarship University of Mississippi School of Education*

April 2017 Kappa Delta Pi (Educational Honors Society)

April 2017 *Outstanding Doctor of Education Degree Student in Special Education
Award*
University of Mississippi School of Education

- March 2017 *2nd Place Poster Presentation Award for Social Sciences and Education*
University of Mississippi Graduate Research Symposium
Travel Award
- March 2017 Phi Kappa Phi (National Honors Society)
- August 2016 *Joan G. Smith Scholarship University of Mississippi School of Education*

MEDIA COVERAGE

University of Mississippi Campus Wide Press Release (July, 2023). *Workshop Helps Teachers Help Impoverished Students.*

<https://news.olemiss.edu/workshop-helps-teachers-help-impoveryished-students/>

University of Mississippi School of Education Press Release (June, 2023).

SOE to Host Two Free Equity Summits this Summer

<http://edge.education.olemiss.edu/soe-to-host-two-free-equity-summits-this-summer/>

University of Mississippi School of Education Press Release (April, 2023).

Changing Hearts, Minds, and Paradigms

<http://edge.education.olemiss.edu/changing-hearts-minds-and-paradigms/>

University of Mississippi Alumni Review (Spring 2023).

Post Pandemic Education: Grant Boosts Study of COVID-19 PK-12 Technology Use. p. 14 print (p. 16 electronic)

<https://issuu.com/olemissalumni/docs/arspr23-highres>

WDAM 7, Hattiesburg, MS (2023, February).

Pine Belt Schools Affected by COVID-19 Technology Grant

<https://www.wdam.com/2023/02/07/pine-belt-schools-affected-by-covid-19-technology-grant/>

University of Mississippi Campus Wide Press Release (2023, January).

Grant Boosts Study of COVID PK-12 Tech Use, Future Application

<https://news.olemiss.edu/grant-boosts-study-of-covid-pk-12-tech-use-future-application/>

University of Mississippi Campus Wide Press Release (2018, December).

Virtual Classrooms Deliver Real Advantage for UM Education Majors

<https://news.olemiss.edu/virtual-classrooms-deliver-real-advantage-um-education-majors/>