

**Tammy C. Kirkland**  
Instructor/Coordinator of the World Class Teaching Program  
Department of Teacher Education/University of Mississippi  
Initial Faculty Appointment 2014

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**Education**

2020 National Board Fellow

- 2017 National Board Certified Teacher, Renewed  
Middle Childhood Generalist
- 2016 eLearning Training Course Certificate with Honors
- 2012-2013 Delta State University, Doctorial Program, Higher Education, GPA 4.0
- 2008 National Board Certified Teacher, Middle Childhood Generalist
- 2005 The University of Mississippi, Masters of Education  
Educational Leadership, Licensed Mississippi Administrator, GPA 4.0
- 2003 The University of Mississippi, Bachelor of Arts  
Major: Elementary Education, Magna Cum Laude, GPA 3.97  
Highly Qualified: English and General Science
- 1989 Northeast Community College, Associate in Applied Science,  
Major: Computer Aided Design and Drafting Technology, Hall of  
Fame.
- 1987 Pine Grove High School, Hall of Fame

**Professional Educator Experience**

University of Mississippi, School of Education, July 2014 to present.

School of Education/Instructor: Responsibilities include: Prepares class sessions and assignments to help students grasp course content and how it integrates with overall student learning outcomes for the course as well as the classroom.

Coordinator of the World Class Teaching Program (National Board Candidate Support Program): Responsibilities include serving 19 counties, organizing and training mentors, placing and serving candidates, recruiting candidates, promoting National Boards by utilizing social media, WCTP website manager, conducting presentations, and managing multiple grants.

University of Mississippi World Class Teaching Program,  
Middle Childhood Generalist National Board Mentor, August 2012 to July 2014

National Board Certification Consultant 2020 to present

North Mississippi Education Consortium, Presenter (Differentiated Instruction), 2012

New Albany Elementary Public Schools

General Education Teacher, August 2003 to August 2014

Responsibilities included: Teaching fourth and fifth grade, all subject areas and serving as a technology leader in the school by introducing new technologies to the school and leading training sessions for the school, district, and county.

### **Related Experience**

Mattie Thompson Elementary School, New Albany, MS  
August 1998 – May 1999. Kindergarten Assistant Teacher.

First United Methodist Church, Mother's Morning Out, New Albany, MS  
January 1997 – May 1998. Day School Teacher.

### **Volunteer/Service Experience**

University of Mississippi, Faculty Advisor, Teachers of Tomorrow, Booneville Campus 2018 to present

University of Mississippi, School of Education, Technology Committee Member, 2016 to present

Lisa Mitchell "Green and Growing" Educational Scholarship, Scholarship Founder and Committee Member, 2015 to present

Component 4 Candidate Support Development Committee Member (New Mexico NBCT Network), 2016

Regional Reading Fair Judge, 2015 to present

Girl Scouts, Assistant Scout Leader, 2002-2004

Junior Auxiliary, served as chair of "Girl Talk." This program was directed toward building the self-esteem and confidence of young women. Other duties included being responsible for locating local business sponsors, guest speakers, and the development of the program and agenda. In addition, I actively participated in other JA programs such as Adopt-a-Child, Art Day, and Stranger Danger. 1998-2000

First Baptist Church, New Albany Elementary, MS

Previous Positions: Mission's Committee, Secretary; GA's, Girls in Action Mission Group; Camp Armstrong, Summer Camp for Children, worker; Discipleship Training, Grades 1-3; Sunday School Teacher, Fifth Grade; Vacation Bible School, Director; Vacation Bible School, Mission's Teacher; Extended Session Director

Parent Teacher Organization, New Albany Elementary, 1995-1998

### **Professional Membership**

Delta Kappa Gamma: International Society for Key Women Educators, Member

Mississippi NBCT Network, Member

Mississippi Professional Educators, Member

### **Other Work Experience**

Piper Impact, Draftsman/AutoCAD Operator, May 1989 – September 1993

### **Grant Management Activity**

6/14 – Present Recipient. *World Class Teaching Program*. Awarded by Mississippi Department of Education (Legislative Grant). \$720,664

8/15 -- Present Recipient. *Transforming Literacy through Board Certification*. Awarded by The Kellogg's Foundation. \$138,989

6/14 – 12/16 Recipient. *Transforming the Teaching Profession in Mississippi*. Awarded by The National Board for Professional Teaching Standards. \$60,000

### **University Teaching/Courses Taught**

Fall 2014 to present EDEL 403: Mathematics for Elementary School

Spring 2014 to present EDCI 419: Classroom Assessment

### **Professional Service**

Conference developer for the E<sup>3</sup> Literacy Conference: Encounter, Engage, Equip. The conference featured National Literacy experts: Dr. Tim Rasinski, Dr. Danny Brassell, and Dr. Patricia Edwards.

Creation of the candidate support, self-paced Blackboard course, WCTP 601, was created in collaboration and partnership with Stanford University. The course is used as a supplemental resource for all WCTP candidates and used as the curriculum to serve online candidates throughout the state. The online candidates receive feedback from an assigned online mentor.

Creation of the National National Board candidate support program, self-paced Blackboard course, WCTP 602. The course is used as an independent, self-paced resource for National Board candidates not from the state of Mississippi.

200 plus presentations of the National Board Certification process to schools and districts throughout Mississippi, July 2014 to present

Engaging Classroom Conference, Presenter. Topic: Reflective Teaching (Ron Clark, Keynote), 2016

LiftED Innovation in Literacy Conference, Presenter. Topic: Raising Candidate Support to a

New Level with Accessibility and Technology, 2017

Presenter, Mississippi ELA annual conference

Annual Presenter, National Board Academy

Clinical Instructor for Student Teachers, 2005 to 2014  
For The University of Mississippi and Blue Mountain College

National Board Middle Childhood Generalist Mentor and Assessment Saturday Presenter, 2012 to 2014. Provided help and support to candidates as they went through the National Board process and was an annual presenter at the Assessment Center Preparation spring workshop.

As the New Albany City Schools' district moved forward with the shift to an online curriculum, the web-based program Edmodo was identified as an additional component that educators would be asked to implement. At the Superintendent's request, I was trained to use Edmodo and after implementation, I shared the program with my administrators, grade level teachers, and conducted trainings for the school, district, and county.

IPad Implementation, 2011

Pursued, requisitioned, and introduced iPads to New Albany Elementary. Developed trainings for teachers for beginning and advanced users.

Technology Committee for New Albany City School District, 2011

Teacher Mentor, 2010 -2012, New Teachers and Veteran Teachers

SACS Steering Committee/ Profile Co-Chair, 2010 and 2005

Mimio Board Implementation, 2009

Piloted the first Mimio Board at New Albany Elementary. Similar to Smart Board technology, the Mimio utilizes the existing white board in the classroom in an interactive manner that allows the teacher to access the Internet and its resources along with a rich library of educational resources provided by Mimio Connect. Created and lead training sessions for teachers.

Microsoft Gradebook, 2008

Introduced the school staff to a computerized gradebook. Conducted staff development for teachers and provided them with examples and handouts for future use.

*Recipes of Success*, 2007

Collected and wrote a collection of hands-on lesson plans arranged by subject area with enrichment and remediation for New Albany Elementary School and DeSoto County Schools

Presenter, Mississippi Association of School Administrators with Chuck Poer, 2006-2007  
Data Driven Instruction (Student Response System)

Administrative Internship, 2007, New Albany Elementary, Mentored by Chuck Poer

Avery Keys Implementation, 2007

Wrote and received a Dean Province grant that provided Avery Keys for the fifth grade teachers. Avery Keys made it possible to project the computer screen to a television, which initially opened the door to many new classroom technologies.

End of the Year Multi-Media Presentation, New Albany Elementary 2007 to 2003

Developer and creator of the annual presentation designed to be a visual display of a year in review at New Albany Elementary. The presentation was used as both a means of motivation and celebration with students and staff and dually served as an informative tool to present our school to the community. The multi-media presentation was annually shown to the PTO and civic clubs within the community.

New Albany Elementary School Website, 2005

As original developer and creator, this informative website highlighted the school's accomplishments such as test scores, grade level curriculum, teaching staff, school activities, and presented opportunities for parental involvement. (The website has been updated but still includes much of the original information)

New Albany School District Brochure, 2005

As developer and creator, this brochure served as an outreach tool to the community by representing and presenting informative information about all of our schools. The brochure highlighted curriculum, teaching methods, extra curricular opportunities, and facts about our educators.

Clinical Instructor for Student Teachers, 2005 to 2014

For The University of Mississippi and Blue Mountain College

### **Professional Development**

I have pursued personal and professional involvement through the following workshops:

University of Mississippi: Flipped Classrooms by Dr. Kate Kellum

National Board Academy, National Conference, Las Vegas, NV, 2017

National Board Academy, National Conference, Las Vegas, NV, 2016

Teaching & Learning, National Conference, Washington, DC, 2016

National Board Academy, National Conference, Phoenix, AZ, 2015

National Board Academy, National Conference, Scottsdale, AZ, 2014

Desoto Civic Center: Harry Wong/Classroom Management

University of Mississippi: Classroom Management Symposium

University of Mississippi: Increasing Human Effectiveness

Mississippi Council for Exceptional Children: Confronting Disproportionate Representation in Special Education and Cultural Diversity in the Classroom.

University of Mississippi: Invitational Learning and Leadership Diversity

Delta State University: Mississippi Science Teaching Association, Mini-Conference

University of Mississippi: Dinah Zike's Hands on Learning

University of Mississippi: Project Learning Tree

University of Mississippi: Writing Workshop

Northeast Mississippi Community College: Advanced iPad

University of Mississippi: Common Core

Huntsville, Alabama School District: Implementation of Pierson Online Curriculum

### **Special Awards and Honors**

2013 New Albany Elementary Administrator Search Committee

2012 New Albany Elementary Teacher of the Year

2012 New Albany City School District Teacher of the Year

2005 Who's Who Among American Teachers

2005 Teacher of the Year Nominee/ New Albany Elementary

2003-1999 Chancellor's Honor Roll (8 semesters) / University of Mississippi

2003 NCATE Interviewee/ University of Mississippi

2003 Teachers of Tomorrow Officer/ University of Mississippi

2001 Phi Kappa Phi/ University of Mississippi

2001 Kappa Delta Pi/ University of Mississippi

1989 Who's Who Among Junior Colleges/ Northeast Community College

1988 Phi Theta Kappa/ Northeast Community College

1987 Hall of Fame/Beta Club/Pine Grove High School

## **Philosophy of Teaching and Learning**

First and foremost, my philosophy of education is based on both essentialism and progressivism in nature. While I believe there is a core of basic skills that all students should learn and that students must learn to conform to the social norms of society in order to be a successful citizen, I just as strongly believe that you have to educate the whole child and that education is active not passive.

There are fundamental skills that all students must possess to be successful. They are the basic core, the building blocks, for all future educational endeavors and cannot be replaced or omitted. Education is a scaffolding of skills and a foundation must first be laid before it can be built upon.

I am strong proponent of Howard Gardner and strongly believe in learning styles. It is part of my practice every year to administer multiple learning style tests to my students and educate them as to what their personal style is and how it can be used to assist them in becoming a more successful student. I believe all educators should teach to a variety of learning styles because all students do not learn the same way.

I also share the progressive belief that students should be problem solvers and thinkers and that meaning comes through experience. I see education as an active process that requires students' participation in learning. To be successful in today's society the students have to learn to problem solve and think on higher levels; these skills must be taught and put into practice in education. Students must also be taught to work along side their peers, collaboratively. Part of this process is working through differences, learning to compromise, and to respect opinions and beliefs that differ from your own.

I believe in educating the whole student: cognitively, socially, and morally. If you only teach one aspect, the student will not be well rounded. In today's society, the significance placed on moral standards is declining, which too often results in an indecisive adult. I do not accept this and believe character education is necessary in order to graduate a young adult that can successfully function in today's world.

A teacher's attitude has a significant impact on their students. As such, educators must find a way to remain positive and hold fast to the belief that all students can learn. They must maintain high expectations, be willing to individualize and differentiate instruction, get to know their students, and influence them in a manner that makes the students want to be at school.

Teachers should be highly qualified and well trained. It is no longer enough for educators to just successfully complete a teacher education program. As educators, we are life long learners and in order to remain effective as such we should always be in pursuit of learning. Teachers cannot let themselves become complacent in the classroom. They should be growing and stretching



themselves; the classroom is constantly changing. They should be well acquainted with current educational research and strive to implement such practices into their classrooms. The teacher has to remain current on trends and methods in order to adequately prepare our students for the future. Additionally administrators are the leaders of the school and must be bold in encouraging teachers to try new methods and not be hesitant to make changes if the changes are for the benefit of the student.

I believe not all students follow the same path in education. Some will go to college while others will join the work force; both should be adequately prepared. For the college bound students, this means they need to be challenged academically and experience a higher degree of rigor in order to succeed their freshman year of college. While those pursuing the work force also require academic skills, I also think they should be introduced to the job market and technical routes as part of their education.

Finally, the twenty-first century classroom will not look as it traditionally has. Instead, it will be as fully integrated with technology. I vision a school that is completely wireless, offers an online support, a resource component, and enables a one-to-one environment where there are no boundaries to limit the teacher or the students.

It is my belief and personal goal to awaken a passion for education in all students. I view education as the equalizer of our country; an educated mind is a successful mind.