

**Burhanettin Keskin, Ph.D.**  
**Associate Professor of Early Childhood Education**  
**(Tenured on July 1, 2017)**  
**The University of Mississippi**  
bkeskin@olemiss.edu

## Education

- 2001-2005      **Ph.D.**      **Florida State University**, College of Education, Program of Early Childhood Education, started at **Syracuse University** (one semester of coursework completed at Syracuse University, Program of Child and Family Studies).  
**Dissertation:** *The relationship between theory of mind, symbolic representations in pretend play, and children's social competence.* Dissertation director: Dr. Ithel Jones.
- 1999-2001      **M.A.**      **University of Colorado at Denver**, College of Education, Program of Early Childhood Education (with a focus on special education).
- 1998              **M.E.T.U.** Ankara, Turkey. Intensive English Course.
- 1993-1997      **B.A.**      **Atatürk University**, Erzurum, Turkey. School of Science and Literacy, Department of Sociology.

## Work Experience

**University of Mississippi**, Oxford, MS (August 2013-present).

Tenured Associate Professor of Early Childhood Education. Established the early childhood education program (undergrad PreK-K endorsement and online M.Ed in ECE) as the faculty member in charge with the help of two faculty members at the University of Mississippi.

Early Childhood Education Program Coordinator (August 2013-August 2017)

**Columbus State University**, Columbus, GA (August 2009-August 2013).

Assistant Professor of Early Childhood Education (2009-2012).

Associate Professor of Early Childhood Education (August 2013).

**Atatürk University**, Erzurum, Turkey (2006-2010). Assistant Professor of Early Childhood Education

**Florida State University** (2002-2005). Worked as a teaching assistant and research assistant.

**Clayton/Mile High Early Head Start**, Denver, Colorado. Research and Teaching Assistant (June-August, 2001). Assisted Julie Henry (Early Childhood Education Coordinator) in research and co-teaching projects. Tasks included library work, conducting literature review, classroom observation, taking part in parent meetings, and co-teaching.

## Self-Published Children's eBooks

Keskin, B. (2015). *Art of ruling* (Kindle book). ASIN: B00ZJH2XOU Available at: <http://www.amazon.com/dp/B00ZJH2XOU>

Keskin, B. (2015). *Space for life* (Kindle book). ASIN: B00TPBYZ42 Available at: <http://www.amazon.com/dp/B00TPBYZ42>

Keskin, B. (2014). *Dream or real? Rüya mı, gerçek mi?* (Kindle book). ASIN: B00R58NK20 Available at: <http://www.amazon.com/dp/B00R58NK20>

## Journal Articles (accepted for publication)

Keskin, B. (Expected publication year: 2018) The Myth of the Well-Known "Solution" of Push-Down Academics. *Journal of Family Strengths*.

## Journal Articles Published

Keskin, B. (2018). What do YouTube videos say about public education? *Sage Open*, January-March, 1-5. DOI:

10.1177/2158244018757831 (Editor's Choice). <http://info.sagepub.com/q/12EUZctaFwSuH5LcrcNpMLPZ/vw>

Keskin, B. (2017). An analysis of YouTube videos about teachers. *Journal of Education and Future*, 12, 85-94.

Keskin, B. (2017). On Harold's "translucent reality": A philosophical and religious interpretation of Harold and the Purple Crayon. *Early Child Development and Care*, 187, 1349-1358 DOI: 10.1080/03004430.2016.1169179

Keskin, B. (2016). Recent coverage of early childhood education approaches in open access early childhood journals, *Early Child Development and Care*, 186, 1722-1736.

Keskin, B. (2015). Reggio Emilia yaklaşımına genel bir bakış (An overview of the Reggio Emilia approach). *The Black Sea Journal of Social Sciences*, 7(13), 95-106.

Strekalova-Hughes, E., Maarouf, S., & Keskin, B. (2015). Influences of childhood experiences on early childhood education students. *Journal of Education and Future*, 8, 1-14.

Keskin, B. (2015). What suggestions do Google autocomplete make about children? *The Black Sea Journal of Social Sciences*, 7 (Special Issue), 69-78.

- Keskin, B. (2014). Issues with the uses of functional Magnetic Resonance Imaging (fMRI) in education. *Journal of Contemporary Research in Education*, 3, 4-14.
- Keskin, B., & Blalock, G. A. (2014). Acculturation of children in the United States: The explicit reference to theory within empirical research. *Delta Journal of Education*, 4(2), 24-33.
- Keskin, B. (2013). The recent explicit use of theory in research on acculturation of children. *Early Child Development and Care*, 183, 163-169.
- Keskin, B., & Jones, I. (2011). Theory of mind, material altruism and family context in preschoolers. *Journal of Research in Education*, 21(1), 126-136.
- Keskin, B. (2009). How would theory of mind play a role in comprehending art? *Early Child Development and Care*, 179 (5), 645-649.
- Keskin, B. (2006). Use of theory in child socialization research. *Atatürk University Journal of Social Science*, 8(2), 251-259.
- Keskin, B. (2006). Renk terapisi üzerine bir inceleme (An examination on color therapy). *Atatürk University Journal of Fine Art*, 10, 23-27.
- Keskin, B. (2006). Çocukların çizimleri üzerine (On the drawings of children). *Atatürk University Journal of Fine Art*, 17, 85-91.
- Keskin, B. (2006). Zihin teorisi ve ahlaklılık kazanımı arasındaki ilişki (The relationship between theory of mind and acquisition of morality). *Erzincan University Journal of College of Education*, 9(1), 73-79.
- Keskin, B. (2006). Çocuklarda zihin teorisi, sembolizm ve sanat (Theory of mind, symbolism, and art in children). *Atatürk University Journal of Fine Art*, 9, 8-11.

### Conference Presentations

- Keskin, B. (presented in November, 2017). How do children acquire language? The 2<sup>nd</sup> Early Childhood Conference hosted by Excel by 5 for childcare directors and workers. Oxford, MS.
- Keskin, B. (presented in October, 2017). Perspective taking strategies. Mississippi Early Childhood Association Conference (MsECA). Jackson, MS.
- Keskin, B. (presented in November, 2016). Recent coverage of early childhood education approaches in open access early childhood journals. National Association for the Education of Young Children (NAEYC). Los Angeles, CA.
- Keskin, B. (presented in October, 2016). Early childhood education in the eyes of search engines. International Reconceptualizing Early Childhood Education Conference. Taupo, New Zealand.
- Keskin, B. (presented in August 2016). How do children acquire language? Presented at the Northeast MS Early Childhood Association—PAC Professionals Advocating for Children. New Albany, MS.
- Keskin, B., & Hice, C. (presented in April, 2016). Examination of the Google autocomplete suggestions on multiculturalism. Paper presented at the Annual Meeting of the American Educational Research Association, Washington, D.C. (International)
- Keskin, B. (presented in April, 2016). Changing how childhood appears in the eyes of Google. Paper presented at the Global Summit on Childhood, San José, Costa Rica (International)
- Keskin, B. (presented in April, 2016). Refugee children in the eyes of search engines. Paper presented at the Global Summit on Childhood, San José, Costa Rica (International)
- Keskin, B. (presented in October, 2015). How do children acquire language? The 2<sup>nd</sup> Early Childhood Conference hosted by Excel by 5 for childcare directors and workers. Oxford, MS.
- Keskin, B. (presented in October, 2015). Issues with the uses of Functional Magnetic Resonance Imaging (fMRI) in education. Paper presented at the Neuroscience and Learning Conference, Oxford, MS.
- Keskin, B. (presented in March, 2015). Addressing ethnocentric teaching of history in the context of global education: Non Satis Scire. Paper presented at the Institute for Global Education Diplomacy (organized by the Association for Childhood Education International), Washington, D.C. (International)
- Keskin, B. & Blalock, G. (presented in September, 2014). The potential effect of Google autocomplete function on the cultural consideration of disability. Paper presented at the European Conference on Educational Research (ECER), Porto, Portugal.
- Keskin, B. & Jones, I. (presented in March, 2014). Does mindreading help children in performing material altruism? Paper presented at the Society for Research in Human Development (SRHD) Biennial Meeting, Austin, TX.
- Keskin, B. (presented in March, 2014). Lessons for grownups from *Le Petit Prince*. Oxford Round Table at the University of Oxford (by invitation only) Conference on "Childhood Education" Oxford, U.K. (International)
- Keskin, B. (presented in February, 2014). Frequency analysis of early childhood education approaches in the *Early Childhood Research and Practice* Journal. Paper presented at the Annual Meeting of the Eastern Educational Research Association, Jacksonville, Florida. (Regional)
- Salazar, V. & Keskin, B. (presented in September, 2013). Perspective-taking as transformative practice in applying the Cultural Approach to History. Paper presented at The European Conference on Educational Research (ECER), Bahçeşehir University, Istanbul, Turkey (International)
- Keskin, B. (presented in September, 2013). Çocuklarda dil edinimi (Language acquisition in children). Presentation given at Atatürk University, Erzurum, Turkey.

- Keskin, B. (presented in March, 2013). On Harold's translucent reality. Oxford Round Table at the University of Oxford (by invitation only) Conference on "Childhood Education" Oxford, U.K. (International)
- Blalock, G., & Keskin, B. (presented in February, 2013). Acculturation of children in the United States: The explicit reference to theory within empirical research. Paper presented at the Annual Meeting of the Eastern Educational Research Association, Sarasota, Florida. (Regional)
- Keskin, B., & Çiğ, O. (presented in April, 2012). The recent use of theory in research on acculturation of children. Paper presented at the Annual Meeting of the American Educational Research Association, Vancouver. British Columbia, Canada. (International)
- Keskin, B. (presented in March, 2012). Ethical uses of neuroimaging in education. Oxford Round Table Conference on "Ethics" at the University of Oxford (by invitation only), Oxford, U.K. (International)
- Keskin, B. (presented in March, 2011). A Philosophical and Religious Interpretation of Harold and the Purple Crayon. Oxford Round Table at the University of Oxford (by invitation only) Conference on "Children's Literature: Philosophy and Religion," Oxford, U.K. (International)
- Keskin, B., & Jones, I. (presented in February, 2011). Theory of mind, material altruism and family context in preschoolers. Paper presented at the Annual Meeting of the Eastern Educational Research Association, Sarasota, Florida. (Regional)
- Keskin, B., & Jones, I. (presented in April, 2006). Theory of mind, symbolic transformations in play, and children's social competence. Paper presented at the annual meeting, American Educational Research Association, San Francisco, CA. (International)
- Keskin, B., & Jones, I. (presented in February 2006). Pretend play and theory of mind. Poster presented at the Annual Meeting of the Eastern Educational Research Association, Hilton Head, South Carolina. (Regional)
- Keskin, B., Kumtepe, A., & Genç, E. (presented in March, 2005). How does utilizing various practices influence kindergartener's social skills? Paper presented at the Annual Meeting of the Eastern Educational Research Association, Sarasota, Florida. (Regional)
- Keskin, B. (presented in March, 2005). An examination of the use of theory in child socialization. Paper presented at the Annual Meeting of the Eastern Educational Research Association, Sarasota, Florida. (Regional)
- Kumtepe, A., Genç, E., & Keskin, B. (presented in April, 2004). Effects of teachers' professional development and classroom practices on students' academic gain: Evidence from ECLS-K. Paper presented at the Annual Meeting of the American Educational Research Association, San Diego, California. (International)
- Keskin, B., Genç, E., & Kumtepe, A. (presented in February, 2004). The Relationship between early childhood teachers' professional development activities and classroom practices: Evidence from ECLS-K. Paper presented at the Annual Meeting of the Eastern Educational Research Association, Clearwater, Florida. (Regional)

### **Conference Session Discussant**

Session: Kindergarten Readiness. Discussant: Burhanettin Keskin, the Annual Meeting of the American Educational Research Association, April 2012. Vancouver. British Columbia, Canada

### **Workshops Given**

Wolff, K. & Keskin, B. (6/27/18). Working with Diverse Families. Workshop given at the Specialized Training in Early Childhood Education to early childhood teachers in Mississippi, developed by the Mississippi Department of Education (MDE) in partnership with North Mississippi Education Consortium (NMEC).

### **Data collector**

Data Collector for a project sponsored by the Turkish Government called "Immigration Tendencies in the Eastern Anatolia" (1997). Tasks included traveling to different cities in the Eastern Anatolia to collect data by utilizing surveys and interviews; data entry to computer system.

### **Editorial Board**

Editorial Board Member, *Journal of Education and Future-JEF* (2012-present)

Editorial Review Board Member, *History: A Cultural Approach* (2012). The Caroline Lawson Ivey Memorial Foundation.

### **International Committee Member**

Member of the International Outreach Committee (IOC) of the Association for Childhood Education International (ACEI) (April, 2016-May, 2017)

### **Reviewer**

Sage Open (Ad hoc journal reviewer, 2017-2018)

Pre-revision book reviewer (2017) for "An Introduction to Young Children with Special Needs: Birth Through Age Eight, Fifth Edition" By Richard M. Gargiulo & Jennifer L. Kilgo. Wadsworth Publishing.

European Journal of Developmental Psychology (Ad hoc journal reviewer, 2015)

The Black Sea Journal of Social Sciences (Ad hoc journal reviewer, 2014)

Education diplomacy in action G. Duarte & E. Strelakova-Hughes (Eds.) (2014), ACEI, Washington, D.C. (Chapter reviewer, 2014)

American Educational Research Association (Conference reviewer, 2011-2012)

Florida Educational Research Association (Conference reviewer, 2012)

Educational Sciences: Theory & Practice (Ad hoc journal reviewer, 2012)

Early Child Development and Care, United Kingdom (Ad hoc journal reviewer, 2010, 2012, 2014)

### **Invited Visiting Scholar**

Visited the Center for Neurotechnology Studies at Potomac Institute for Policy Studies, Arlington, VA (July 6-13, 2011).  
Worked with Dr. James Giordano, Director of the Center for Neurotechnology Studies and Senior Research Associate of the Oxford Centre for Neuroethics and Uehiro Centre for Practical Ethics at the University of Oxford, UK.

### **Invited Talks**

Talk given on June 17, 2018 at the Unitarian Universalist Congregation of Oxford about Ramadan. Oxford, MS.

Talk given on March 23, 2017 at the St. Andrew's Episcopal School, Jackson, MS on "The Trends and Issues in Early Childhood Education" to the school administrators across the city of Jackson, MS.

### **Training and Services**

Project Evaluator. Invited by The Scientific and Technological Research Council of Turkey (TÜBİTAK), the leading agency for management, funding and conduct of research in Turkey (March 2008).

Atatürk University, Early Childhood Education Department Coordinator of Socrates / Erasmus Program (*European Community Action Scheme for the Mobility of University Students*) (2006-2009) <http://www.erasmus.ac.uk/> Tasks included creating and conducting surveys, translating official documents, communicating with students, conducting meetings.

Training by Turkish Ministry of National Education for introduction and evaluation of the Early Childhood Education Program developed for 36-72 months old children. Antalya, Turkey (June 5-7, 2006)

Selected as a participant in the ECLS-K Database Training Seminar, sponsored by The National Center for Education Statistics (NCES), US Department of Education, a 3 and 1/2 day seminar on the use of the Early Childhood Longitudinal Study, Kindergarten Class of 1998-1999 (ECLS-K) database. Washington, DC (July 6-9, 2004).

### **Teaching**

Child Growth and Development (EDEL601)

Special Education for Early Childhood (EDEC323)

Early Childhood Development (EDEC 321)

Early Literacy Instruction I and II (EDRD 355)

Introduction to Early Childhood Education (EDEC301)

Childhood and Society: Int. to Sociology of Childhood (EDEC7167)

Assessment in Early Childhood (EDEC3155)

Cognitive Development in Young Children (EDEC7155)

Early Childhood in a Contemporary Society (EDEC6155)

Knowledge of Students and Their Learning (EDAT6115)

Assessment in Early Childhood Education (EDEC3155)

Cognitive and Language Development (EDEC4155)

Science in Early Childhood Education (EDEC4235)

Critical Issues in Education (EDUC2110)

Diversity in Education (EDUC2120)

Children's Literature (EDRG2156)

Reading Content: Social Studies (EDRG4218)

Educational Psychology (AU Undergrad class)

Sociology of Education (AU Undergrad class)

Language Development in Children (AU Undergrad class)

Parent Education (AU Undergrad class)

Creativity in Children (AU Undergrad class)

Education of Children with Behavioral Problems (AU Undergrad)

### **Education Specialist (Ed.S) Project Director**

Gonzalez, K.M. graduate. (2012). Effects of Technology Integration in the Reading Progress of Students in Grades K-3

### **Dissertation Committee Member**

Saoussan Maarouf at Columbus State University (2013-2015). Title of the dissertation: Assessment coordinators' perceptions of the impact of using electronic assessment systems in the transition from NCATE Standard 2 to CAEP Standard 5.

### **Volunteering**

Nov. 2009-Apr. 2010 Volunteered at Wynnton Arts Academy as a first grade teacher's aid.

### **Consulting**

Qatar National Research Fund (Grand proposal evaluation consultant, 2014-2015)

U.S. Department of Defense Education Activity (DODEA) Grant, Columbus State University, Early Childhood Education Podcast Approver (12/2010-07/2013) <http://dodeagrant.pbworks.com>

### **Grants**

Early Childhood Teacher Education Degree Review (Funded by the Foundation for Child Development. Project Period:



3/1/17-12/31/17. Role: Co-Principal Investigator. Award amount: \$101,250.00)  
School of Education Research Grant at the University of Mississippi (2014-2015 awarded \$8000).  
Grant proposal submitted to the Hearin Foundation to establish the Center for the Study of Early Learning at the University of Mississippi (not funded). This proposal was written with Drs. Lynn Dietrich and Beverly Alford (2014)  
Florida State University Dissertation Research Grant (2005)

#### **Scholarship/Awards/Nominations/Recognitions**

2018 Nominated for the University of Mississippi Faculty Achievement Award  
2018 The University of Mississippi, School of Education Scholar of the Year Award  
2018 The article entitled "What do YouTube videos say about public education?" was selected as "Editor's Choice" by Sage Open. <http://info.sagepub.com/q/12EUZctaFwSuH5LcrcNpMLPZ/wv>  
2017 Nominated for the Paragon Award for Excellence in Distance Teaching (university-wide).  
2005 Elizabeth Bell Smith Endowed Scholarship, College of Education, Florida State University  
2001 Letter of Recognition for academic success from Turkish Consulate General New York  
1999-2005 Ministry of National Education, Republic of Turkey full scholarship to undertake M.A. and Ph.D. studies abroad  
1994-1997 Ministry of National Education, Republic of Turkey scholarship for undergraduate study

#### **Workshops attended**

Web-Enhanced Instructor Training Workshop. Online Design and eLearning at the University of Mississippi. Date of completion: March 31, 2014  
Dealing with difficult people by Andrea Jekabsons at the University of Mississippi (07-24-2013)  
Quality Matters: Applying the Quality Matters Rubric Certificate: This workshop was about using the Quality Matters Rubric to improve online courses (May 10-23, 2012)  
Promethean board by Logical Choice, Atlanta, GA (February 4, 2011).  
SMART board by Center for Quality Teaching and Learning, CSU, Columbus, GA (October 19-20, 2010)  
CLASS KEYS Evaluation; Georgia Department of Education, LaGrange, GA (August 27, 2010)  
Promethean board by Logical Choice, Atlanta, GA (April 9, 2010).

#### **Certificates**

Collaborative Institutional Training Initiative (CITI Program) Social and Behavioral Responsible Conduct of Research Course 1. Date of completion: April 15, 2017. Available at: <https://www.citiprogram.org/verify/?w360b159b-b13c-4428-8109-19c940b56234-22895220>  
Collaborative Institutional Training Initiative (CITI Program) Human Research. Date of completion: April 9, 2017. Available at: <https://www.citiprogram.org/verify/?w6ca723f7-39ef-46f0-a440-d63f24d58de5-22838803>  
Classroom Assessment Scoring System (CLASS) Training Certificate. Date of completion: February 17, 2017.  
Applying the Quality Matters Rubric Certificate. Date of completion: May 24, 2012.  
Online Teaching Certificate given by the Office of Online Design & eLearning at the University of Mississippi (March 2014)  
The National Institutes of Health (NIH) Office of Extramural Research, "Protecting Human Research Participants" Certificate. Date of completion: 04/02/2012

#### **Experiences in Computer and Data Management Systems**

Large-scale databases (e.g., ECLS-K & ECLS-B).  
Website construction (e.g., FluxBB, Wordpress)  
Blackboard, LiveText, and D2L.  
Gimp

#### **MOOC Courses Taken**

"Quantitative Methods" offered by Coursera.org. Instructor: Annemarie Zand Scholten from the University of Amsterdam. Date of completion: 11/29/2015

#### **In the Media**

Olemiss News: [Professor Studies Public Education's YouTube Portrayal](#)  
Education Edge: [Keskin Pens SAGE Open Article on YouTube Videos](#)  
EdSurge: [YouTube Searches Favor Videos That Attack Public Education, Scholar Finds](#)  
Daily Journal: [Oxford School Board hears from parents on discipline tactics](#)  
HottyToddy.com: [UM Launches Early Childhood Education Curriculum](#)  
The Clarion Ledger (USA Today): [Higher education briefs: Ole Miss, Alcorn State, MVSU, Delta State](#)  
WTVW (ABC News): [Special Report: Safe Smartphones for Kids](#)

**Languages:** Turkish (native), English

**Hobbies:** [KeskinCookin](#) , drawing.

**YouTube:** [Burhanettin Keskin](#)